



Santee School District

- SCHOOLS:**
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

In accordance with Government Code Section 54956, written notice is hereby given that the following meeting of the Santee School District Board of Education will be conducted in-person and streamed online.

JOINING THE MEETING ONLINE ON MICROSOFT TEAMS

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device](#) or call in (audio only): Phone: 323-618-1970 - Meeting ID: 235667627#



Please note: Public comments are in-person only. Request-to-speak cards are available at the meeting.

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 October 3, 2023**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today's agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.</i>	

D. CONSENT ITEMS	14
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request-to-speak cards should be submitted in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	15
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Travel Requests</u>	21
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
2.2. <u>Approval/Ratification of Revolving Cash Report</u>	23
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.	
2.3. <u>Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation</u>	25
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	
2.4. <u>Approval/Ratification of General Services Agreements</u>	27
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	
Educational Services	
3.1. <u>Ratification of Nonpublic Agency Master Contract with San Diego Center for Vision Care for Vision Therapy</u>	28
It is recommended that the Board of Education ratify the nonpublic agency master contract with San Diego Center for Vision Care for Vision Therapy.	
3.2. <u>Approval of Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for Behavioral Support</u>	29
It is recommended that the Board of Education approve the nonpublic agency master contract with Verbal Behavior Associates (VBA) for behavioral support.	
Human Resource/Pupil Services	
4.1. <u>Personnel, Regular</u>	30
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.	
4.2. <u>Ratification of Side Letter Agreement between Santee School District and Classified School Employees Association and its Santee Chapter #557 regarding Interim Payroll Coordinator</u>	39
It is recommended that the Board of Education ratify the side letter agreement between Santee School District and the California School Employees Association and its Santee Chapter #557 regarding an Interim Payroll Coordinator.	
4.3. <u>Approval of Affiliation Agreement between Santee School District and Grand Canyon University to host School Counselor Interns</u>	53
It is recommended that the Board of Education approve the affiliation agreement between Santee School District and Grand Canyon University to host school counselor interns.	

4.4.	<u>Approval of Service Learning Agreement between Santee School District and San Diego State University – School of Social Work to host School Social Work Interns</u>	57
	It is recommended that the Board of Education approve the service learning agreement between Santee School District and San Diego State University – School of Social Work to host school social work interns.	
4.5.	<u>Ratification of Memorandum of Understanding between Santee School District and Manhood ABC, LLC</u>	63
	It is recommended that the Board of Education ratify the memorandum of understanding between Santee School District and Manhood, ABC, LLC.	
E.	DISCUSSION AND/OR ACTION ITEMS	73
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request-to-speak card in advance.</i>	
	Superintendent	
1.1.	<u>Adoption of Resolution No. 2024-06 Declaring October 9 – 13, 2023 as Week of School Administrator</u>	74
	It is recommended that the Board of Education adopt Resolution No. 2024-06 declaring the week of October 9-13, 2023 as Week of the School Administrator.	
1.2.	<u>Approval of Amendment to Contract of Employment of Superintendent</u>	76
	It is recommended that the Board of Education approve the amendment to the superintendent’s contract, effective July 1, 2023.	
	Business Services	
2.1.	<u>Approval of Monthly Financial Report</u>	79
	It is recommended that the Board of Education approve the Monthly Financial Report, as presented.	
	Human Resource/Pupil Services	
3.1.	<u>Approval of Student Behavioral Health Incentive Program (SBHIP) Agreement and Budget Allocation</u>	82
	It is recommended that the Board of Education approve the agreement and budget allocation with San Diego County Office of Education to serve as the Third-Party Administrator for the SBHIP grant.	
F.	BOARD POLICIES AND BYLAWS	97
1.1.	<u>Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u>	98
	<ul style="list-style-type: none">BP 6162.51 – State Academic Achievement Tests	
	It is recommended that the Board of Education adopt revised Board Policy 6162.51 – State Academic Achievement Tests, being presented in a second reading.	
1.2.	<u>First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u>	101
	<ul style="list-style-type: none">BP 5131.1 – Bus Conduct	
	Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.	

G.	EMPLOYEE ASSOCIATION COMMUNICATION	104
H.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	104
I.	CLOSED SESSION	104
1.	<u>Conference with Legal Counsel - Existing Litigation</u> (Gov't. Code § 54956.9) <i>Case Numbers: 37-2022-00045148-CU-PO-CTL and 37-2022-00052155-CU-PO-CTL</i>	
2.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: David MacLeod, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and</i> <i>Classified School Employees Association (CSEA)</i>	
3.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
J.	RECONVENE TO PUBLIC SESSION	104
K.	ADJOURNMENT	104

Please note: Per SB 343, the supporting documents for this meeting agenda are available at the Santee School District Office and will be available for viewing at the meeting. The next regular meeting of the Board of Education will be on October 17, 2023, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the October 3, 2023, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Enrollment Report
 - 1.3. Schedule of Upcoming Events
2. Spotlight on Education: Sycamore Canyon School
3. We All Belong Poster Presentation

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH OCTOBER 03, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X			1756 Weld Blvd	07/06/23	361,184	\$173,368.32	PA
	X		7839 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7838 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7835 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7834 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7831 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7830 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7829 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7828 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7825 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7824 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7821 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7820 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
X			8801 Mission Gorge Road	07/19/23	48,913	\$23,478.24	CO
	X		8614 Dunwoodie Rd.	07/26/23	1,000	\$2,970.00	CO
	X		7808 Cypress Dr.	08/01/23	1,813	\$5,384.61	CFH
	X		7819 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7818 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7809 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7811 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7810 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7801 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7800 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7805 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7804 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7814 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7815 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		10396 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
	X		10341 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
	X		10373 River Bluff Dr	8/30/23	2,226	\$6,611.22	HC
	X		10300 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
	X		10319 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
TOTAL PAGE 1						\$359,228.34	

*Additional square footage (total is over 500 square feet)
** Fee Exempt - Senior / Elder Care Facility
*** Fee Exempt - Less than 500 square feet
**** Fee Exempt - Religious Facility

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH OCTOBER 03, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
 Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
 Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	10372 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
	X	10348 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
	X	10349 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10327 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10381 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10365 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10335 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10303 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10357 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10384 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
	X	10360 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
	X	10393 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
	X	8708 Cottonwood Ave	09/07/23	1,118	\$3,320.46	PA
X		8708 Cottonwood Ave	09/07/23	880	\$422.40	PA
	X	8654 Ellsworth Lane	09/13/23	960	\$2,851.20	PA
TOTAL					\$446,255.94	

*Additional square footage (total is over 500 square feet)
 **Fee Exempt - Senior / Elder Care Facility
 ***Fee Exempt - Less than 500 square feet
 ****Fee Exempt - Non-Habitable

**Santee School District
ENROLLMENT REPORT
9/29/2023
Month 2 Week 4
School Week 6**

SCHOOL	REGULAR ED														SPECIAL ED								Total All									
	TK5	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	09/29/23	09/30/22	# Diff	% Diff	TK5	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	09/29/23	09/30/22	# Diff	% Diff	09/29/23	09/22/23	# Diff	
Cajon Park	35	50	69	77	71	83	97	100	108	101	791	820	-29	-3.5%	6	10	6	11	6	5	6	11	4	65	64	1	1.6%	856	860	-4		
Carlton Hills	15	48	49	51	58	53	53	58	60	68	513	533	-20	-3.8%	7	11	11	5	5	9	3	5	1	57	53	4	7.5%	570	570	0		
Carlton Oaks	30	68	69	87	80	74	81	83	94	111	777	764	13	1.7%	6	13	9	6	9	7	13	9	13	85	85	0	0.0%	862	860	2		
Chet F. Harritt	17	56	67	69	63	72	59	64	55	77	599	579	20	3.5%	0	0	0	0	0	3	4	9	3	19	24	-5	-20.8%	618	619	-1		
Hill Creek	32	65	79	70	71	75	79	61	70	55	657	638	19	3.0%	3	5	3	4	6	0	0	0	0	21	25	-4	-16.0%	678	676	2		
Pepper Drive	14	62	64	53	77	53	82	84	85	76	650	716	-66	-9.2%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	650	648	2	
Pride Academy	21	55	58	63	72	68	48	50	63	62	560	565	-5	-0.9%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	560	560	0	
Rio Seco	20	71	82	102	102	88	91	87	124	80	847	865	-18	-2.1%	5	3	9	8	9	6	8	10	10	68	71	-3	-4.2%	915	915	0		
Sycamore Canyon	31	48	40	48	48	54	27	41	0	0	337	320	17	5.3%	12	0	0	0	0	0	0	0	0	12	0	12	0.0%	349	348	1		
SUBTOTAL	215	523	577	620	642	620	617	628	659	630	5731	5800	-69	-1.2%	12	27	42	38	34	35	30	34	44	31	327	322	5	1.6%	6058	6056	2	
Alternative School	0	2	3	1	1	1	2	1	1	3	15	18	-3	-16.7%											0	0	0	0.0%	15	14	1	
Santee Success										3	3	4	-1	-25.0%												0	0	0	0.0%	3	3	0
NPS											0	0	0.0%												11	10	1	10.0%	11	11	0	
SUBTOTAL	2	3	1	1	1	2	1	1	6	18	22	-4	-18.2%	0	0	0	0	0	2	1	3	2	2	11	10	1	10.0%	29	28	1		
TOTAL	215	525	580	621	643	621	619	629	660	636	5749	5,822	-73	-1.3%	12	27	42	38	34	37	31	37	46	33	338	332	6	1.8%	6087	6084	3	

Please note: Special Ed, PK, & TK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

Prepared by R.Wright

	PK	TK4	Total All
Cajon Park	0	8	864
Carlton Hills	0	5	575
Carlton Oaks	0	12	874
Chet F Harritt	0	7	625
Hill Creek	0	10	688
Pepper Dr	0	6	656
Pride Academy	0	3	563
Rio Seco	0	4	919
Sycamore Canyon	79	9	437
ALT	0	0	15
Total PK/EAK	79	64	143

Total Enrollment Including PK/TK4
6230

Schedule of Upcoming Events

Meeting Locations:

*Educational Resource Center (ERC) – 9619 Cuyamaca, Santee
 District Office (DO) Conference Room – 9625 Cuyamaca, Santee*

Date	Event
October 2	Communication Committee; 3:30 pm, ERC
October 3	Board of Education Meeting; 6:00 pm, ERC
October 4	Positive Parenting Program; 5:00 pm, PRIDE Academy
October 10	Special Education Advisory Committee; 6:00 pm, Online
October 11	Positive Parenting Program; 5:00 pm, PRIDE Academy
October 11	Wellness Advisory Committee; 3:30 pm; DO Conf Room
October 12	District Advisory Committee (DAC); 6:00 pm, ERC
October 17	Board of Education Meeting; 6:00 pm, ERC
October 18	Positive Parenting Program; 5:00 pm, PRIDE Academy
October 26	Budget Advisory Committee; 6:00 pm, DO Conf Room
November 6	Communication Committee; 3:30 pm, ERC
November 7	Board of Education Meeting; 6:00 pm, ERC
November 9	Character Education and School Climate Advisory Committee; 4:00 pm, ERC
November 10 (Friday)	No School/District Offices Closed Veterans' Day Observance
November 13-17	Parent/Teacher Conference
November 20-24	Schools Closed for Thanksgiving Break
December 5	Board of Education Meeting; 6:00 pm, ERC
December 12	Wellness Advisory Committee; 3:30 pm; DO Conf Room
December 14	Budget Advisory Committee; 6:00 pm, DO Conf Room
December 19	Board of Education Organizational Meeting; 6:00 pm, ERC
December 25 - January 5	Winter Break (no school)

Reports and Presentations Item B.2.
Prepared by Dr. Kristin Baranski
October 3, 2023

Spotlight on Education: Sycamore Canyon
School

BACKGROUND:

Sycamore Canyon staff will be present this evening to provide the Board of Education with an update on student assessment and survey results from the 2022-23 school year. School staff will also inform the Board of student academic and climate and culture goals for the 2023-24 school year.

Agenda Item B.2.

Reports and Presentations Item B.3.
Prepared by Dr. Kristin Baranski
October 3, 2023

We All Belong Poster Presentation

BACKGROUND:

At the September 19 meeting, Board Policy 4119.24 – Classroom Learning Environment was adopted. In the adoption of this policy, the Board provided direction to the Superintendent on next steps in creating District provided décor that celebrates the diverse backgrounds and identities of our students and staff.

Tonight, Dr. Kristin Baranski, Superintendent, will present a draft of the “We All Belong” for grade 5 – 8 classrooms. This poster was created in collaboration with staff and a parent representative and will also be reviewed for additional input and recommendations by the Communication Board Advisory Committee on October 2, 2023.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today's agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item D.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
October 3, 2023

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- September 19, 2023, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

September 19, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
Dr. Lisa Paisley, Assistant Superintendent, Educational Services
David MacLeod, Assistant Superintendent, Human Resources/Pupil Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President El-Hajj invited everyone to recite the District Mission.

3. Pledge of Allegiance

Tim Dobbins, Principal at Carlton Hills School, led the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Schedule of Upcoming Events
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

3. Spotlight: 12th Annual School Beautification Day

Superintendent Baranski expressed appreciation to Pathways Community Church and Sunrise Community Church members and volunteers for their contributions to maintaining the visual appeal and quality of Santee schools. President El-Hajj presented Pastor Phil Herrington and Pastor Jerry Phillips, with certificates of appreciation on behalf of Santee School District.

4. Spotlight: Buddy's Backpacks

Superintendent Baranski welcomed the Santee Mobilehome Owners Action Committee, Inc. (SMOAC) and volunteers and expressed appreciation for the collection and distribution of over 1,000 backpacks and school supply drive for all students. President El-Hajj presented the Buddy's Backpack event organizers John Hossick, Suzanne Coleman,

Elana Levens-Craig, Rose Garner, and Sylvia Nollet with a certificate of appreciation on behalf of Santee School District.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda and noted public comments were in-person only.

Stephanie Curtsinger, parent, noted opposition to staff being allowed to wear LGBTQ attire, symbols, etc.

Kierstin Losee, parent, noted support for the removal of safe space signs in classrooms and her opposition to staff being allowed to wear LGBTQ attire, symbols, etc.

Jaclyn Brua, parent, noted opposition to the display of specific symbols and signs, other than the American flag, in the classroom, and shared a sample of a more appropriate sign.

D. PUBLIC HEARINGS

1. Compliance with Education Code Section 60119 K-12 Public Textbook and Instructional Materials Funding Realignment Program

President El-Hajj opened the public hearing in Compliance with Education Code Section 60119 K-12 Textbooks and Instructional Materials Funding Realignment Program. There were no comments. The public hearing was closed.

2. Recycling of Obsolete Instructional Materials

President El-Hajj opened the public hearing for Recycling of Obsolete Instructional Materials in accordance with Education Code 60510. There were no comments. The public hearing was closed.

D. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

1.1. Approval of Minutes

2.1. Approval/Ratification of Travel Requests

2.2. Approval/Ratification of Expenditure Warrants

2.3. Approval/Ratification of Purchase Orders

2.4. Approval/Ratification of General Services Agreements

2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation

2.6. Acceptance of Donations, Grants, and Bequests

2.7. Authorization to Sell/Dispose of Surplus Items

2.8. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)

2.9. Adoption of Proclamation for National School Lunch Week

2.10. Approval of San Diego Fire-Rescue Department AED/PAD Program Service Level Agreement

3.1. Approval of Memorandum of Understanding for San Diego Youth Symphony

3.2. Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2023-24

3.3. Ratification of Nonpublic Agency Master Contract with SPG Therapy for Speech Therapy

3.4. Adoption of the Local Control Accountability Plan (LCAP) Federal Addendum for 2023-24

3.5. Authorization to Sell/Dispose of Surplus Items

3.6. Ratification of Nonpublic Agency Master Contract with Apex Therapies, Inc. to include Speech Therapy and Occupational Therapy

4.1. Personnel, Regular

4.2. Adoption of Proclamation Endorsing Drug Awareness Week: October 23 – 31, 2023

Member Ryan moved approval.

Motion: <u>Ryan</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Second: <u>Burns</u>	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Vote: <u>5-0</u>	Burns <u>Aye</u>	

E. DISCUSSION AND/OR ACTION ITEMS

Human Resources

1.1. Granting Tenure to Eligible Certificated Employees

David McLeod shared the following certificated employees were being presented for the Board's consideration to grant them tenure. Superintendent Baranski read the names and Mr. McLeod read a collective congratulatory message from the Site Administrators. Member Burns moved approval. The Board congratulated the newly tenured employees.

- | | |
|---|---------------------------------------|
| Bethany Albright, Cajon Park | Karly Brumley, Pepper Drive |
| Kylie Hopwood, Cajon Park | Shirley Kim, Pepper Drive |
| Kayla Klassen, Carlton Hills | Taylor Sabo, Pepper Drive |
| Erica Phillips, Carlton Hills | Jessica Shepard, Pepper Drive |
| Jodi Cohen, Carlton Oaks | Courtney McLean-Simma, Pupil Services |
| Jennifer La Cross, Carlton Oaks | Zoe Barry, Rio Seco |
| Kelsie Rich, Carlton Oaks | Gina Biondo, Rio Seco |
| Briana Singer, Carlton Oaks | Sheyenne Gallivan, Rio Seco |
| Patrick Wraith, Carlton Oaks | Trina Hobbs, Rio Seco |
| Danielle Tackett, Chet F. Harritt/Carlton Hills | Deena Lindsey, Rio Seco |
| Erik Bristol, Chet F. Harritt | Katie Northup, Rio Seco |
| Ashley Jackson, Chet F. Harritt | Karli Poteracke, Rio Seco |
| Kalen Jennings, Chet F. Harritt | Jenavieve Purcell, Rio Seco |
| Robert Hester, Hill Creek | Trisha Stergios, Rio Seco |

Motion: <u>Burns</u>	Levens-Craig <u>Aye</u>	Burns <u>Aye</u>
Second: <u>Fox</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Vote: <u>5-0</u>	Fox <u>Aye</u>	

Superintendent

2.1. Appointment of Director, Community Collaborative

Superintendent Baranski presented Janessa Nedney for appointment as the new Community Collaborative Director. She shared Ms. Nedney is currently the Program Director of SAY Senior and has extensive experience in providing a variety of community resources for students and families. Mrs. Nedney holds a Master of Arts in Social Work and a Bachelor of Arts in Early Childhood and Family Studies with a minor in Education, Learning and Society and Diversity. Member Burns moved approval. The Board welcomed Ms. Nedney to the District.

Ms. Nedney expressed her appreciation for the opportunity and introduced her grandparents in attendance. She explained they had driven from Sacramento to accompany her because her spouse was unable to attend.

Member Burns reiterated the significant role grandparents play in supporting their grandchildren's education and noted this month was Grandparent Appreciation Month in the District.

2.2. Appointment of Members to Board Advisory Committees

Superintendent Baranski presented additional applicants to the Board advisory committees for the Board’s consideration. She explained the applicants were assigned to their first and second choice and noted these were in addition to the applicants approved at the prior meeting. Member Levens-Craig noted there were no applicants for DELAC. Administration noted they would follow-up with the Committee Chair on parent representation on DELAC. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President El-Hajj noted Item F.1.1. was the second reading of BP 6163.1 – Library Media Centers and shared BP 6162.51 – State Academic Achievement Tests was a first reading and asked the Board to contact Administration if they had any questions. Member Ryan moved approval.

1.1. Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6163.1 – Library Media Centers

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

1.2. First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6162.51 – State Academic Achievement Tests

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, shared there were still some clarifying questions that needed to be addressed regarding Board Policy 4119.24 - Classroom Learning Environment.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Levens-Craig enjoyed reading the school newsletters and expressed her appreciation to Member Burns for the suggestion and to Cori Harris, Director of Communications, and Principals for their work in putting the content together.

Superintendent Baranski noted the donation of \$3,000 from CSEA towards 6th Grade Camp. The Board expressed their appreciation to CSEA for the donation.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

- Conference with Labor Negotiator** (Gov’t. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
 Classified School Employees Association (CSEA)
- Public Employee Performance Evaluation** (Gov’t. Code § 54957)
Superintendent

The Board entered closed session at 7:17 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:15 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of September 5, 2023, was adjourned at 9:15 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$28,235.00 plus sub costs of \$10,400.00 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

CORRECTED: 10/02/2023

Board Travel Report - October 3, 2023

Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
09/21/23	- 05/21/24	Rebecca Thompson Amille Sicut Lori Meaux Erin Asahara Nona Richard Julissa Quintero Luke Allen Emily Sweetman Stacey Gonzales Brandy Boone Jon Conway Heather Morton Lindsay Ogden Crissa Vasquez Jenna Saska Laura Issacson Jenna Laughlin Justin Fetty Michelle Tomaszuk Brittany Velasco Kari Tucker Erica Phillips Mandy Ramirez John Schweller Danielle Tackett Susan Larson Lisa McFaul	Carlton Oaks School Carlton Oaks School Carlton Oaks School Carlton Oaks School Carlton Oaks School Carlton Oaks School Carlton Oaks School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Rio Seco School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School Chett F. Harrit School	Positive Behavioral Interventions and Supports (PBIS)	San Diego	#####	\$10,500	PD Budget- LCFF Supplemental	The SDCOE will render services in order to increase knowledge and skills regarding the effective implementation of School-Wide Positive Behavior Support and Intervention and improve school culture/climate. □	1, 2
Thurs-Fri	10/12/23	- 10/13/23	Tory Long	Business Services	California State Preschool Program Fiscal Training	Sacramento	\$0 \$ 1,380.00	State Preschool	Learn about new fiscal requirements and regulations as they pertain to the State Preschool program	1, 2
Wed-Thurs	11/8/23	- 11/09/23	Tory Long	Business Services	Projection Pro Software Training	Salinas	\$0 \$ 1,290.00	Business Services	Hands-on experience with the multiyear projection and cash flow software	1, 2
Thurs-Fri	11/16/23	- 11/17/23	Dr. Marcia Hamilton Tory Long	Business Services	CASBO CBO Symposium	Huntington Beach	\$0 \$ 3,283.00	Business Services	Explore challenges facing public education and find solutions for moving forward	1, 2
Mon-Sat	11/27/23	- 12/02/23	Dianne El-Hajj Dustin Burns Barbara Ryan Elana Levens-Craig Dr. Marcia Hamilton David MacLeod	Board of Education Board of Education Board of Education Board of Education Business Services Human Resources	CSBA Delegate Assembly and Annual Education Conference	San Francisco	\$0 \$ 11,782.00	Board of Education and Superintendent	Comprehensive professional development program for educational leaders.	1, 2

District Goals:
 1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2024.
 2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2024.

\$ 28,235.00

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #22785 through #22786 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$500.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
09/13/23	22785	Walmart	Lorene Foster Fund - No Alcohol or Tobacco	\$200.00
09/13/23	22786	Walmart	Lorene Foster Fund - No Alcohol or Tobacco	\$300.00
Total Checks Written				\$500.00
July 2023 Bank Fees				\$3.81
August 2023 Bank Fees				\$1.59
Amount to be reimbursed by SDCOE				\$0.00
Total to be Reimbursed				\$505.40
Total to Deduct from Future Reimbursement				\$0.00

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Cajon Park School	12.4	180	0.655	1462.00
Cajon Park School	16.4	180	0.655	1934.00
Carlton Hills School	18.4	173	0.655	2085.00
Carlton Oaks School	7.2	180	0.655	849.00
Carlton Oaks School	8.4	180	0.655	990.00
Chet F. Harritt	15.2	180	0.655	1792.00
Chet F. Harritt	18	180	0.655	2122.00
Hill Creek School	14.4	29	0.655	274.00
LEAPP	28	180	0.655	3301.00
Rio Seco School	17.6	180	0.655	2075.00
Rio Seco School	4.8	180	0.655	566.00
Sycamore Canyon School	7.6	180	0.655	896.00
Sycamore Canyon School	9.6	180	0.655	1132.00
Sycamore Canyon School	26	180	0.655	3065.00
Sycamore Canyon School	14	180	0.655	1650.00
Sycamore Canyon School	11.6	180	0.655	1367.00
Total:				\$25,560.00

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$25,560.00 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Connect4Kids	Independent Education Evaluation in the area of Educationally Related Mental Health Services	09-20-2023 - 06-30-2024	\$2,840.00 (Not to exceed)	Special Education

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

Consent Item D.3.1.

Ratification of Nonpublic Agency Master Contract with San Diego Center for Vision Care for Vision Therapy

Prepared by Dr. Lisa Paisley
October 3, 2023

BACKGROUND:

At times, students with disabilities require vision therapy to demonstrate educational progress at school. San Diego Center for Vision Care (SDCVC) provides vision therapy to students with learning disabilities. We have contracted with this agency for vision therapy services in past years.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with San Diego Center for Vision Care for vision therapy for the term of July 1, 2023 through June 30, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for vision therapy through SDCVC for the 2023-24 school year should not exceed \$7,600.

STUDENT ACHIEVEMENT:

Some students require vision therapy to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for Behavioral Support

Prepared by Dr. Lisa Paisley
October 3, 2023

BACKGROUND:

At times, students with disabilities require behavioral support to demonstrate educational progress at school. Verbal Behavior Associates (VBA) provides behavioral support to students with developmental disabilities, autism, other pervasive developmental disorders, and behavior challenges based on the principles of Applied Behavior Analysis (ABA).

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Verbal Behavior Associates (VBA) for behavioral support for the term of November 1, 2023 through June 30, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for behavioral support through Verbal Behavior Associates (VBA) for the 2023-24 school year should not exceed \$40,000. The hourly rate is \$91.05 per hour.

STUDENT ACHIEVEMENT:

Some students require behavioral support to increase student learning and appropriate interpersonal relationships.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Breslow, Courtney	Chet F. Harritt	V-05 to <i>VI-05</i> #30020401	\$72,026.00	<i>\$77,379.00</i>	08-16-23
2. Glover Fanucchi, Dandridge	Cajon Park	V-03 to <i>VI-03</i> #10324260	\$66,672.00	<i>\$71,539.00</i>	08-16-23
3. Klassen, Kayla	Carlton Hills	III-04 to <i>IV-04</i> #30018419	\$60,589.00	<i>\$64,726.00</i>	08-16-23
4. Martinez, Ana	PRIDE Academy	IV-01 to <i>IV-03</i> #10324408	\$58,493.00	<i>\$62,292.00</i>	08-16-23

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

1. Esteban, Joanna	Pepper Drive	Instructional Assistant Special Education I 20 A / 5.0 hrs #30018449	\$0.00	\$1,888.25	09-01-23
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I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Abdullah, Shayan	Carlton Hills	Campus Aide 16.5 E / 2.0 hours #30003095 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30003095	\$773.50	\$966.88	08-23-23
2. Achenbach, Peggy	Transportation	Bus Driver I 25 E / 7.17 hours #10326215 to <i>Bus Driver I</i> 25 E / 7.0 hours #10326215	\$4,370.55	\$4,466.69	09-01-23
3. Ahlgren, Sunde	Hill Creek	Campus Aide 16.5 E / 2.0 hours #30014456 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30014456	\$773.50	\$966.88	08-23-23
4. Aiello, Janis	PRIDE Academy	Campus Aide 16.5 D / 2.0 hours #10327498 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10327498	\$736.67	\$920.83	08-23-23
5. Al Azzam, Ali	Transportation	Bus Attendant 19 E / 5.0 hours #30013530 to <i>Bus Attendant</i> 19 E / 5.08 hours #30013530	\$2,186.17	\$2,221.15	09-01-23
6. Balaz, Barbara	Cajon Park	Campus Aide 16.5 D / 2.0 hours #10327475 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10327475	\$736.67	\$920.83	08-23-23
7. Bleyle, Mary	Carlton Hills	Campus Aide 16.5 E / 2.0 hours #10327465 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327465	\$928.20	\$1,160.25	08-23-23
8. Brandon, Karen	Carlton Oaks	Campus Aide 16.5 E / 2.5 hours #10327485 to <i>Campus Aide</i> 16.5 E / 3.0 hours #10327485	\$1,299.48	\$1,516.06	08-23-23
9. Brown, Tobi	Sycamore Canyon	Health Clerk 23.5 E / 6.0 hours #10327250 to <i>Health Clerk</i> 23.5 E / 7.0 hours #10327250	\$3,264.30	\$3,808.35	08-16-23
10. Bruno, Lara	PRIDE Academy	Campus Aide 16.5 D / 2.0 hours #10329400 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10329400	\$736.67	\$920.83	08-23-23
11. Campos, Dulce	Hill Creek	Campus Aide 16.5 E / 2.0 hours #30004222 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30004222	\$773.50	\$966.88	08-23-23

12. Carlin, Tammie	PRIDE Academy	Campus Aide 16.5 E / 2.0 hours #30004633 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30004633	\$773.50	\$966.88	08-23-23
13. Ciaccio, Anthony	Transportation	Bus Driver I 25 E / 6.83 hours #30013530 to <i>Bus Driver I</i> 25 E / 6.92 hours #30013530	\$4,003.18	\$4,055.70	09-01-23
14. Conway, Charles	Carlton Hills	Campus Aide 16.5 E / 2.5 hours #10329405 to <i>Campus Aide</i> 16.5 E / 3.0 hours #10329405	\$928.20	\$1,160.25	08-23-23
15. Corcino, Jocelyn	Rio Seco	Campus Aide 16.5 D / 2.0 hours #30003431 to <i>Campus Aide</i> 16.5 D / 2.5 hours #30003431	\$736.67	\$920.83	08-23-23
16. De Leon, Christina	Carlton Hills	Campus Aide 16.5 D / 2.0 hours #30003561 to <i>Campus Aide</i> 16.5 D / 2.5 hours #30003561	\$736.67	\$920.83	08-23-23
17. Dereld, Jayden	Carlton Oaks	Campus Aide 16.5 D / 2.0 hours #30018223 to <i>Campus Aide</i> 16.5 D / 2.5 hours #30018223	\$736.67	\$920.83	08-23-23
18. Dimas, Susan	Rio Seco	Campus Aide 16.5 E / 2.5 hours #10327460 to <i>Campus Aide</i> 16.5 E / 3.0 hours #10327460	\$966.88	\$1,160.25	08-23-23
19. Erwin, Tyler	Out of School Time to <i>PRIDE</i> <i>Academy</i>	ELP Regional Leader 25 F / 8.0 hours #10325098 to <i>ELP Site Lead</i> 24 F / 8.0 hours #30024356	\$4,688.67	\$4,688.67	08-21-23
20. Fonzi, Nancy	Carlton Hills	Student Attendance Clerk 22 E / 3.75 hours #10327743 to <i>Student Attendance Clerk</i> 22 E / 4.75 hours #10327743	\$1,719.23	\$2,199.03	08-01-23
21. Ford, Stephanie	Rio Seco	Campus Aide 16.5 D / 2.0 hours #30018215 to <i>Campus Aide</i> 16.5 D / 2.5 hours #30018215	\$736.67	\$920.83	08-23-23

22. Franceware, Michael	Transportation	Van Driver 22 A / 5.0 hours #30003738 to <i>Van Driver</i> 22 A / 5.25 hours #30003738	\$2,082.17	\$2,186.44	09-01-23
23. Fu, Hong	PRIDE Academy	Campus Aide 16.5 E / 2.0 hours #30018219 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30018219	\$773.50	\$966.88	08-23-23
24. Hansen, Bev	Carlton Oaks	Student Attendance Clerk 22 E / 4.5 hours #10327741 to <i>Student Attendance Clerk</i> 22 E / 6.0 hours #10327741	\$2,073.53	\$2,777.72	08-01-23
25. Jarvis, Andrea	Hill Creek	Campus Aide 16.5 D / 2.0 hours #10327477 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10327477	\$736.67	\$920.83	08-23-23
26. Jimenez, Maria	Carlton Oaks	Instructional Assistant Special Education II 21 E / 6.0 hours #30016106 to <i>Instructional Assistant</i> <i>Special Education II</i> 21 E / 6.0 hours #30020829	\$2,892.50	\$2,892.50	08-23-23
27. Johnson, Stephanie	Pepper Drive	Campus Aide 16.5 E / 2.0 hours #30003094 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30003094	\$773.50	\$966.88	08-23-23
28. Kaufman, Joanne	Rio Seco	Campus Aide 16.5 E / 2.0 hours #10327480 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327480	\$773.50	\$966.88	08-23-23
29. Keating, Samantha	Hill Creek	Campus Aide 16.5 E / 3.5 hours #10327455 to <i>Campus Aide</i> 16.5 E / 4.0 hours #10327455	\$736.67	\$1,547.00	08-23-23
30. Kent, Paula	Transportation	Bus Attendant 19 E / 5.33 hours #30008597 to <i>Bus Attendant</i> 19 E / 5.17 hours #30008597	\$2,330.63	\$2,260.67	09-01-23
31. Laue, Sarah	Sycamore Canyon	Student Attendance Clerk 22 E / 3.75 hours #30004514 to <i>Student Attendance Clerk</i> 22 E / 4.75 hours #30004514	\$1,728.14	\$2,199.03	08-01-23

32. Lawrence, Kim	Carlton Hills	Health Clerk 23.5 E / 6.0 hours #10327253 to <i>Health Clerk</i> 23.5 E / 7.0 hours #10327253	\$3,264.30	\$3,808.35	08-16-23
33. Lewis, Norma	Chet F Harritt	Health Clerk 23.5 E / 6.0 hours #10327255 to <i>Health Clerk</i> 23.5 E / 7.0 hours #10327255	\$3,525.44	\$4,113.02	8-16-23
34. Lopez, Isaiah	Cajon Park	Campus Aide 16.5 E / 2.5 hours #10327479 to <i>Campus Aide</i> 16.5 E / 3.0 hours #10327479	\$966.88	\$1,160.25	08-23-23
35. Lopez-Villalva, Marisela	Carlton Oaks	Campus Aide 16.5 E / 2.0 hours #10327488 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327488	\$866.32	\$1,082.92	08-23-23
36. Losee, Kierstin	Pepper Drive	Student Attendance Clerk 22 E / 4.5 hours #10327749 to <i>Student Attendance Clerk</i> 22 E / 5.5 hours #10327749	\$2,073.53	\$2,546.24	08-01-23
37. Madrigal, Carmelita	Chet F Harritt	Campus Aide 16.5 D / 2.0 hours #10329402 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10329402	\$736.67	\$920.83	08-23-23
38. Masser, Claudia	Hill Creek	Student Attendance Clerk 22 E / 4.5 hours #10327746 to <i>Student Attendance Clerk</i> 22 E / 5.5 hours #10327746	\$2,073.53	\$2,546.24	08-01-23
39. Matthews, Michael	Transportation	Bus Driver I 25 A / 6.0 hours #10326228 to <i>Bus Driver I</i> 25 A / 7.0 hours #10326228	\$3,036.80	\$3,542.93	09-01-23
40. Mauzy, Joyce	PRIDE Academy	Student Attendance Clerk 22 A / 3.75 hours #30019728 to <i>Student Attendance Clerk</i> 22 A / 4.75 hours #30019728	\$1,561.79	\$1,809.32	08-01-23
41. Mersino, Michelle	Rio Seco	Campus Aide 16.5 C / 2.0 hours #10327487 to <i>Campus Aide</i> 16.5 C / 2.5 hours #10327487	\$701.57	\$876.96	08-23-23

42. Mewlud, Anna	Sycamore Canyon	Campus Aide 16.5 E / 2.0 hours #10327481 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327481	\$773.50	\$966.88	08-23-23
43. Molnar, Michelle	PRIDE Academy	Campus Aide 16.5 D / 2.0 hours #10327472 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10327472	\$736.67	\$920.83	08-23-23
44. Moreno, Heather	Hill Creek	Campus Aide 16.5 E / 2.0 hours #10327457 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327457	\$773.50	\$966.88	08-23-23
45. Navarro, Wendy	Transportation	Bus Attendant 19 E / 4.0 hours #30002104 to <i>Bus Attendant</i> 19 E / 6.58 hours #30002104	\$1,748.93	\$2,877.00	09-01-23
46. Noble, Valerie	Rio Seco	Campus Aide 16.5 C / 2.0 hours #10327464 to <i>Campus Aide</i> 16.5 C / 2.5 hours #10327464	\$701.57	\$876.96	08-23-23
47. Okeefe, Patricia	Carlton Oaks	Campus Aide 16.5 E / 2.0 hours #10327490 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327490	\$866.32	\$1,082.92	08-23-23
48. Perez, Elizabeth	Out of School Time to Rio Seco	ELP Regional Leader 25 C / 8.0 hours #30019967 to <i>ELP Site Lead</i> 24 D / 8.0 hours #10325016	\$4,816.09	\$4,816.09	08-21-23
49. Petersen, Leslie	PRIDE Academy	Health Clerk 23.5 E / 6.0 hours #10327257 to Health Clerk 23.5 E / 7.0 hours #10327257	\$3,264.30	\$3,808.35	08-16-23
50. Pharoah-Stone, Tracy	Rio Seco	Student Attendance Clerk 22 E / 5.0 hours #10327745 to <i>Student Attendance Clerk</i> 22 E / 6.0 hours #10327745	\$2,396.50	\$2,888.77	08-01-23
51. Prescott, Kathryn	Cajon Park	Student Attendance Clerk 22 E / 5.0 hours #10327748 to <i>Student Attendance Clerk</i> 22 E / 6.0 hours #10327748	\$2,304.32	\$2,777.72	08-01-23

52. Roca, Juliana	Sycamore Canyon	Campus Aide 16.5 E / 2.0 hours #30018224 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30018224	\$773.50	\$966.88	08-23-23
53. Roman, Merlie	Carlton Oaks	Campus Aide 16.5 E / 2.0 hours #30015674 to <i>Campus Aide</i> 16.5 E / 2.5 hours #30015674	\$773.50	\$966.88	08-23-23
54. Rose, Susan	Carlton Hills	Campus Aide 16.5 E / 2.0 hours #10327466 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327466	\$773.50	\$966.88	08-23-23
55. Ruiz, Camra	Rio Seco	Campus Aide 16.5 E / 2.0 hours #10327478 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327478	\$773.50	\$966.88	08-23-23
56. Ryan, Chriscilda	Transportation	Bus Driver I 25 E / 7.25 hours #10326230 to <i>Bus Driver I</i> 25 E / 6.75 hours #10326230	\$5,099.21	\$4,747.56	09-01-23
57. Sage, Andrea	Hill Creek	Health Clerk 23.5 D / 6.0 hours #10327256 to <i>Health Clerk</i> 23.5 D / 7.0 hours #10327256	\$3,108.30	\$3,626.35	08-16-23
58. Sanati, Sendy	Cajon Park	Campus Aide 16.5 E / 2.0 hours #10327471 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327471	\$773.50	\$966.88	08-23-23
59. Schwartz, Julie	Transportation	Bus Driver I 25 B / 6.08 hours #10326217 to <i>Bus Driver I</i> 25 B / 6.0 hours #10326217	\$3,446.56	\$3,401.22	09-01-23
60. Solis, Kimberly	Cajon Park	Campus Aide 16.5 E / 2.0 hours #10327493 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327493	\$897.26	\$1,121.58	08-23-23
61. Stevens, Leticia	Carlton Oaks	Campus Aide 16.5 D / 2.0 hours #10329403 to <i>Campus Aide</i> 16.5 D / 2.5 hours #10329403	\$736.67	\$920.83	08-23-23
62. Tarantino, Mindy	Cajon Park	Campus Aide 16.5 E / 2.0 hours #10327467 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327467	\$773.50	\$966.88	08-23-23

63. Terhaar, Joan	Chet F Harritt	Campus Aide 16.5 E / 2.0 hours #10327483 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327483	\$835.38	\$1,044.23	08-23-23
64. Trick, Michelle	Rio Seco	Campus Aide 16.5 E / 2.0 hours #10327491 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327491	\$773.50	\$966.88	08-23-23
65. Tritthart, Deanna	Chet F. Harritt	Student Attendance Clerk 22 C / 3.75 hours #10327744 to <i>Student Attendance Clerk</i> 22 C / 4.75 hours #10327744	\$1,567.61	\$1,994.75	08-01-23
66. Trudo, Kimberly	PRIDE Academy	Campus Aide 16.5 E / 2.75 hours #10327496 to <i>Campus Aide</i> 16.5 E / 3.25 hours #10327496	\$1,061.24	\$1,257.09	08-23-23
67. Trujillo, Martin	Transportation	Bus Driver I 25 D / 6.5 hours #10326211 to <i>Bus Driver I</i> 25 D / 6.0 hours #10326211	\$3,627.87	\$3,348.80	09-01-23
68. Trujillo, Rocio	Transportation	Van Driver 22 D / 5.0 hours #30011633 to <i>Van Driver</i> 22 D / 5.17 hours #30011633	\$2,410.42	\$2,492.56	09-01-23
69. Urbina Sibaja, Jose	Transportation	Bus Driver I 25 B / 6.0 hours #10326216 to <i>Bus Driver I</i> 25 B / 6.58 hours #10326216	\$3,036.80	\$3,330.36	09-01-23
70. Watts, Gregory	Transportation	Bus Attendant 19 A / 5.33 hours #30010108 to <i>Bus Attendant</i> 19 A / 5.50 hours #30010108	\$2,013.03	\$2,077.08	09-01-23
71. Whitaker, Shannon	Chet F Harritt	Campus Aide 16.5 E / 2.0 hours #10327484 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10327484	\$804.44	\$1,005.55	08-23-23
72. Worthy, Elaine	Pepper Drive	Campus Aide 16.5 E / 2.75 hours #10327497 to <i>Campus Aide</i> 16.5 E / 3.25 hours #10327497	\$1,063.72	\$1,257.09	08-23-23
73. Young, Catherine	Carlton Oaks	Campus Aide 16.5 E / 2.0 hours #10329404 to <i>Campus Aide</i> 16.5 E / 2.5 hours #10329404	\$773.50	\$966.88	08-23-23

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Carrillo, Karla	Cajon Park	Campus Aide	Resignation	09-21-23
2. Thomas, Brendan	Sycamore Canyon	Instructional Assistant Special Education II	Resignation	09-15-23

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.
Prepared by David MacLeod
October 3, 2023

Ratification of Side Letter Agreement
between Santee School District and
Classified School Employees Association
and its Santee Chapter #557 regarding
Interim Payroll Coordinator

BACKGROUND:

Santee School District and the California School Employees Association (CSEA) and its Santee Chapter #557 have negotiated a side letter agreement regarding an Interim Payroll Coordinator position.

As a result of the side letter agreement, Bridget Claiborne and Sandra Velasquez, who currently both hold classified non-management Accounting Assistant III positions in the Payroll/Fiscal Services Department will work .5 FTE as their current classification and .5 FTE as Interim Payroll Coordinators. This is needed to support the critical payroll functions to serve Santee School District employees as the current Payroll Coordinator is on a planned leave of absence.

The side letter will be in effect from July 1, 2023 through January 31, 2024, or until the Payroll Coordinator returns from leave of absence. CSEA leadership approved the side letters on August 9, 2023.

RECOMMENDATION:

It is recommended that the Board of Education ratify the side letter agreement between Santee School District and the California School Employees Association and its Santee Chapter #557 regarding an Interim Payroll Coordinator.

FISCAL IMPACT:

The fiscal impact of this item is \$15,264. The disclosure of collective bargaining is attached.

STUDENT ACHIEVEMENT IMPACT:

This is a personnel item.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

**Santee School District
And
California School Employees Association
and its Santee Chapter #557**

Side Letter Agreement

Accounting Assistant III Payroll Support

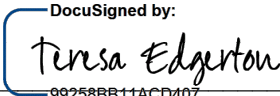
The California School Employees Association and its Santee Chapter #557 (“CSEA”) and Santee School District (“DISTRICT”), collectively referred to as “the PARTIES”, hereby agree as follows:

RECITALS:

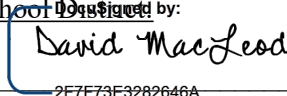
- The District wishes to temporarily use Bridget Claiborne and Sandra Velasquez to complete tasks normally completed by the Payroll Coordinator while the Payroll Coordinator is on leave of absence.

TERMS:

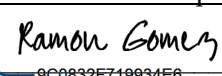
- The employees will be required to maintain a timesheet for the time period of July 1, 2023 through the day the Payroll Coordinator actually begins their leave of absence. For this time period, the employees will compensated an additional \$12 per hour only for the hours noted on the timesheet.
- After the Payroll Coordinator begins their leave of absence, the employees will not need to maintain a timesheet as they will be entered into the payroll system as .5 FTE Interim Payroll Coordinator and .5 FTE Accounting Assistant III.
- The employees will be compensated an additional \$12 per hour for the four (4) hours (.5 FTE) per day that they will be performing the duties of the Payroll Coordinator after they begin their leave of absence.
- The payroll-related tasks normally assigned to the Payroll Coordinator shall not be transferred to the Accounting Assistant III position without having been negotiated. The tasks that they will be assigned are on the attached Payroll Coordinator job description, highlighted in yellow.
- It is understood this agreement is specific to Bridget Claiborne and Sandra Velasquez and it is non-precedent setting and shall not be construed as a change in standard practices.
- This agreement shall be for the period between July 1, 2023 through January 31, 2024 or until the Payroll Coordinator returns from leave of absence.

CSEA: DocuSigned by:


 99258BB11ACD407...
 Date: 8/9/2023

Santee School District: DocuSigned by:


 2F7F73E3282646A...
 Date: 8/9/2023

CSEA Labor Relations Representative:


 9C0832F719934E6...
 Date: 8/9/2023

San Diego County Office of Education

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District: Santee School District
Name of Bargaining Unit: California School Employee Association
Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2023 and ending: January 31, 2024
(date) (date)

If this agreement is part of a multi-year agreement, indicate all fiscal years covered by the agreement.
Enter the on-schedule % increase for each fiscal year. (Do not report off-schedule increases in this section)

Fiscal Year			
% Increase			

The Governing Board will act upon this agreement on: September 19, 2023
(date)

Budget Revisions to be input by: (no later than 45 days after approval) November 3, 2023
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation	Fund 01- General Fund	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for ongoing costs, multiyear and overlapping agreements)			
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2023-24	Year 2 Increase/(Decrease) 2024-25	Year 3 Increase/(Decrease) 2025-26
1. Salary Schedule		\$ 12,497,666	-	-	-
On-Schedule increase			0.00%	0.00%	0.00%
2. Step & Column					
Increase or decrease in the cost of step & column as a result of the settlement					
3. Other Compensation			15,264.00	-	-
Stipends, Off-schedule payments, Longevity, Overtime, Differential, one-time bonuses, etc.					
4. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.		\$ 1,157,508	\$ 3,944	\$ -	\$ -
			0.09%	0.00%	0.00%
5. Health/Welfare Plans		\$ 2,292,625			
			0.00%	0.00%	0.00%
6. Total Bargaining Unit Compensation Add Items 1 through 5 to equal 6		\$ 18,947,799	\$ 19,208	\$ -	\$ -
			0.10%	0.00%	0.00%
7. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)		342.70			
8. Total Compensation Average Cost per Bargaining Unit Employee		\$ 55,290	\$ 56	\$ -	\$ -
			0.10%	0.00%	0.00%

Will this agreement trigger a "Me Too" agreement with another bargaining unit? No

Impact on Other Funds

Will this agreement have an impact on any other funds?	Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2022-23	Year 2 Increase/(Decrease) 2023-24	Year 3 Increase/(Decrease) 2024-25
Y/N Adult Education Fund				
Yes Child Development Fund				
Y/N Cafeteria Fund				
Y/N Other Enterprise Fund				
Y/N Other Fund				

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

9. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and other comments and explanations as necessary.

From July 1, 2023 until the Payroll Coordinator goes out on Leave of Absence, 2 CSEA accountant assistants will be paid for training via timesheet for approximately 20 hours each at a rate of \$12.00/hour. Once the Payroll Coordinator begins her leave then the 2 CSEA employees will be paid an additional \$12/hr for 4 hours per day for 154 days.

There is an additional Side Letter with CSEA regarding the ELP reorganization of the Out-of-School Time programs in which there is no longer a need for the OST Regional Leader position. These employees will remain employed with the district in one of the newly created positions. There is no fiscal impact to this Side Letter.

10. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No additional steps, columns, or ranges were added to the salary schedules.

B. Proposed Negotiated Changes in Non-Compensation items (class size adjustments, staff development days, teacher prep time, etc.)

No changes to non-compensation items

C. What are the specific impacts on instructional and support programs to accommodate the settlement?

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

There were no impacts to instructional or support programs to accommodate the settlement.

Will the increase in costs as a result of the agreement necessitate budget reductions in the current or subsequent two fiscal years?

YES NO

If yes, please specify the amount of the budget reductions necessary for each fiscal year

2023-24	2024-25	2025-26

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District
California School Employee Association

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

No contingency language was included in the proposed agreement.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

There were no changes to other major provisions.

F. Source of Funding for Proposed Agreement:

1. Current Year

Unrestricted General Fund 01.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

No fiscal impact in future years

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

One-time agreement for 2023-24

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: California School Employee Association

Object Code	Column 1	Column 2**	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 06-20-2023)	Adjustments as a Result of Settlement (compensation) Factored in to Adopted Budget	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 71,014,976		\$ -	\$ 71,014,976
Federal Revenue 8100-8299	\$ 50,000		\$ -	\$ 50,000
Other State Revenue 8300-8599	\$ 2,030,159		\$ -	\$ 2,030,159
Other Local Revenue 8600-8799	\$ 344,031		\$ -	\$ 344,031
TOTAL REVENUES	\$ 73,439,166		\$ -	\$ 73,439,166
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 29,589,590	\$ -	\$ -	\$ 29,589,590
Classified Salaries 2000-2999	\$ 8,262,674	\$ 15,264	\$ -	\$ 8,277,938
Employee Benefits 3000-3999	\$ 13,401,936	\$ 3,944	\$ -	\$ 13,405,880
Books and Supplies 4000-4999	\$ 2,616,792		\$ -	\$ 2,616,792
Services and Other Operating Expenditures 5000-5999	\$ 4,655,945		\$ -	\$ 4,655,945
Capital Outlay 6000-6999	\$ 75,000		\$ -	\$ 75,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 515,981		\$ -	\$ 515,981
Transfers of Indirect Costs 7300-7399	\$ (1,797,408)		\$ -	\$ (1,797,408)
TOTAL EXPENDITURES	\$ 57,320,510	\$ 19,208	\$ -	\$ 57,339,718
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 1,134,737	\$ -	\$ -	\$ 1,134,737
Transfers Out and Other Uses 7600-7699	\$ 1,701,868	\$ -	\$ -	\$ 1,701,868
Contributions 8980-8999	\$ (16,054,128)	\$ -	\$ -	\$ (16,054,128)
OPERATING SURPLUS (DEFICIT)*	\$ (502,603)	\$ (19,208)	\$ -	\$ (521,811)
BEGINNING FUND BALANCE				
9791	\$ 23,864,173			\$ 23,864,173
Audit Adjustments/Other Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 23,361,570	\$ (19,208)	\$ -	\$ 23,342,362
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 640,804	\$ -	\$ -	\$ 640,804
Restricted 9740				
Committed 9750-9760	\$ 13,922,066	\$ -	\$ -	\$ 13,922,066
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,890,549	\$ -	\$ -	\$ 2,890,549
Unassigned/Unappropriated Amount 9790	\$ 5,908,151	\$ (19,208)	\$ -	\$ 5,888,943

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

California School Employee Association

Object Code	Column 1	Column 2**	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06-20-2023)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 474,040		\$ -	\$ 474,040
Federal Revenue 8100-8299	\$ 2,791,459		\$ -	\$ 2,791,459
Other State Revenue 8300-8599	\$ 9,577,402		\$ -	\$ 9,577,402
Other Local Revenue 8600-8799	\$ 5,239,181			\$ 5,239,181
TOTAL REVENUES	\$ 18,082,082		\$ -	\$ 18,082,082
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 11,124,231	\$ -		\$ 11,124,231
Classified Salaries 2000-2999	\$ 7,240,475	\$ -	\$ -	\$ 7,240,475
Employee Benefits 3000-3999	\$ 11,450,550			\$ 11,450,550
Books and Supplies 4000-4999	\$ 2,339,092		\$ -	\$ 2,339,092
Services and Other Operating Expenditures 5000-5999	\$ 2,950,293			\$ 2,950,293
Capital Outlay 6000-6999	\$ 15,000			\$ 15,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 1,660,397		\$ -	\$ 1,660,397
TOTAL EXPENDITURES	\$ 36,780,038	\$ -	\$ -	\$ 36,780,038
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 530,000	\$ -		\$ 530,000
Contributions 8980-8999	\$ 16,054,128	\$ -		\$ 16,054,128
OPERATING SURPLUS (DEFICIT)*	\$ (3,173,828)	\$ -	\$ -	\$ (3,173,828)
BEGINNING FUND BALANCE				
9791	\$ 9,614,719			\$ 9,614,719
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 6,440,891	\$ -	\$ -	\$ 6,440,891
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 6,440,891	\$ -	\$ -	\$ 6,440,891
Committed 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: California School Employee Association

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 06-20-2023)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 71,489,016		\$ -	\$ 71,489,016
Federal Revenue 8100-8299	\$ 2,841,459		\$ -	\$ 2,841,459
Other State Revenue 8300-8599	\$ 11,607,561		\$ -	\$ 11,607,561
Other Local Revenue 8600-8799	\$ 5,583,212		\$ -	\$ 5,583,212
TOTAL REVENUES	\$ 91,521,248		\$ -	\$ 91,521,248
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 40,713,821	\$ -	\$ -	\$ 40,713,821
Classified Salaries 2000-2999	\$ 15,503,149	\$ 15,264	\$ -	\$ 15,518,413
Employee Benefits 3000-3999	\$ 24,852,486	\$ 3,944	\$ -	\$ 24,856,430
Books and Supplies 4000-4999	\$ 4,955,884		\$ -	\$ 4,955,884
Services and Other Operating Expenditures 5000-5999	\$ 7,606,238		\$ -	\$ 7,606,238
Capital Outlay 6000-6999	\$ 90,000		\$ -	\$ 90,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 515,981		\$ -	\$ 515,981
Transfers of Indirect Costs 7300-7399	\$ (137,011)		\$ -	\$ (137,011)
TOTAL EXPENDITURES	\$ 94,100,548	\$ 19,208	\$ -	\$ 94,119,756
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ 1,134,737	\$ -	\$ -	\$ 1,134,737
Transfers Out and Other Uses 7600-7699	\$ 2,231,868	\$ -	\$ -	\$ 2,231,868
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (3,676,431)	\$ (19,208)	\$ -	\$ (3,695,639)
BEGINNING FUND BALANCE				
9791	\$ 33,478,892			\$ 33,478,892
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 29,802,461	\$ (19,208)	\$ -	\$ 29,783,253
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 640,804	\$ -	\$ -	\$ 640,804
Restricted 9740	\$ 6,440,891	\$ -	\$ -	\$ 6,440,891
Committed 9750-9760	\$ 13,922,066	\$ -	\$ -	\$ 13,922,066
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,890,549	\$ -	\$ -	\$ 2,890,549
Unassigned/Unappropriated Amount 9790	\$ 5,908,151	\$ (19,208)	\$ -	\$ 5,888,943

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Fund 63 - Other Enterprise Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:



Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

California School Employee Association

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 71,014,976	\$ 69,721,496	\$ 68,675,541
Federal Revenue 8100-8299	\$ 50,000	\$ 50,000	\$ 50,000
Other State Revenue 8300-8599	\$ 2,030,159	\$ 1,973,758	\$ 1,929,868
Other Local Revenue 8600-8799	\$ 344,031	\$ 264,031	\$ 264,031
TOTAL REVENUES	\$ 73,439,166	\$ 72,009,285	\$ 70,919,440
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 29,589,590	\$ 30,299,503	\$ 31,180,603
Classified Salaries 2000-2999	\$ 8,277,938	\$ 8,524,992	\$ 8,780,370
Employee Benefits 3000-3999	\$ 13,405,880	\$ 13,740,662	\$ 13,957,081
Books and Supplies 4000-4999	\$ 2,616,792	\$ 2,594,792	\$ 2,594,792
Services and Other Operating Expenditures 5000-5999	\$ 4,655,945	\$ 5,590,513	\$ 5,708,378
Capital Outlay 6000-6999	\$ 75,000	\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 515,981	\$ 586,670	\$ 607,225
Transfers of Indirect Costs 7300-7399	\$ (1,797,408)	\$ (1,751,090)	\$ (1,751,090)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 57,339,718	\$ 59,586,042	\$ 61,077,359
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,134,737	\$ 1,134,737	\$ 1,134,737
Transfers Out and Other Uses 7600-7699	\$ 1,701,868	\$ 708,409	\$ 715,212
Contributions 8980-8999	\$ (16,054,128)	\$ (17,055,698)	\$ (17,815,440)
OPERATING SURPLUS (DEFICIT)*	\$ (521,811)	\$ (4,206,127)	\$ (7,553,834)
BEGINNING FUND BALANCE			
9791	\$ 23,864,173	\$ 23,342,362	\$ 19,136,235
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 23,342,362	\$ 19,136,235	\$ 11,582,401
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 640,804	\$ 640,804	\$ 640,804
Restricted 9740			
Committed 9750-9760	\$ 13,922,066	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,890,549	\$ 2,900,210	\$ 2,941,951
Unassigned/Unappropriated Amount 9790	\$ 5,888,943	\$ 15,595,221	\$ 7,999,646

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: **California School Employee Association**

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCCFF Revenue 8010-8099	\$ 474,040	\$ 474,040	\$ 474,040
Federal Revenue 8100-8299	\$ 2,791,459	\$ 2,519,942	\$ 2,519,942
Other State Revenue 8300-8599	\$ 9,577,402	\$ 9,577,403	\$ 9,577,403
Other Local Revenue 8600-8799	\$ 5,239,181	\$ 4,963,139	\$ 4,963,139
TOTAL REVENUES	\$ 18,082,082	\$ 17,534,524	\$ 17,534,524
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 11,124,231	\$ 11,139,923	\$ 11,366,932
Classified Salaries 2000-2999	\$ 7,240,475	\$ 7,365,663	\$ 7,491,284
Employee Benefits 3000-3999	\$ 11,450,550	\$ 11,902,306	\$ 12,049,736
Books and Supplies 4000-4999	\$ 2,339,092	\$ 873,413	\$ 266,625
Services and Other Operating Expenditures 5000-5999	\$ 2,950,293	\$ 2,950,293	\$ 2,950,293
Capital Outlay 6000-6999	\$ 15,000	\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -	\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 1,660,397	\$ 1,617,608	\$ 1,617,608
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 36,780,038	\$ 35,849,206	\$ 35,742,478
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 530,000	\$ 530,000	\$ 530,000
Contributions 8980-8999	\$ 16,054,128	\$ 17,055,697	\$ 17,815,440
OPERATING SURPLUS (DEFICIT)*	\$ (3,173,828)	\$ (1,788,985)	\$ (922,514)
BEGINNING FUND BALANCE			
9791	\$ 9,614,719	\$ 6,440,891	\$ 4,651,906
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 6,440,891	\$ 4,651,906	\$ 3,729,392
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ -	\$ -	\$ -
Restricted 9740	\$ 6,440,891	\$ 4,651,906	\$ 3,729,392
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: California School Employee Association

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 71,489,016	\$ 70,195,536	\$ 69,149,581
Federal Revenue 8100-8299	\$ 2,841,459	\$ 2,569,942	\$ 2,569,942
Other State Revenue 8300-8599	\$ 11,607,561	\$ 11,551,161	\$ 11,507,271
Other Local Revenue 8600-8799	\$ 5,583,212	\$ 5,227,170	\$ 5,227,170
TOTAL REVENUES	\$ 91,521,248	\$ 89,543,809	\$ 88,453,964
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 40,713,821	\$ 41,439,426	\$ 42,547,535
Classified Salaries 2000-2999	\$ 15,518,413	\$ 15,890,655	\$ 16,271,654
Employee Benefits 3000-3999	\$ 24,856,430	\$ 25,642,968	\$ 26,006,817
Books and Supplies 4000-4999	\$ 4,955,884	\$ 3,468,205	\$ 2,861,417
Services and Other Operating Expenditures 5000-5999	\$ 7,606,238	\$ 8,540,806	\$ 8,658,671
Capital Outlay 6000-6999	\$ 90,000	\$ -	\$ -
Other Outgo (excuding Indirect Costs) 7100-7299 7400-7499	\$ 515,981	\$ 586,670	\$ 607,225
Transfers of Indirect Costs 7300-7399	\$ (137,011)	\$ (133,482)	\$ (133,482)
Other Adjustments	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 94,119,756	\$ 95,435,248	\$ 96,819,837
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 1,134,737	\$ 1,134,737	\$ 1,134,737
Transfers Out and Other Uses 7600-7699	\$ 2,231,868	\$ 1,238,409	\$ 1,245,212
Contributions 8980-8999	\$ -	\$ (1)	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (3,695,639)	\$ (5,995,112)	\$ (8,476,348)
BEGINNING FUND BALANCE			
9791	\$ 33,478,892	\$ 29,783,253	\$ 23,788,141
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 29,783,253	\$ 23,788,141	\$ 15,311,793
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 640,804	\$ 640,804	\$ 640,804
Restricted 9740	\$ 6,440,891	\$ 4,651,906	\$ 3,729,392
Committed 9750-9760	\$ 13,922,066	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,890,549	\$ 2,900,210	\$ 2,941,951
Unassigned/Unappropriated Amount 9790	\$ 5,888,943	\$ 15,595,221	\$ 7,999,646

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District
California School Employee Association

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2023-24	2024-25	2025-26
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 96,351,624	\$ 96,673,657	\$ 98,065,049
b. Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c. Net Expenditures, Transfers Out, and Uses	\$ 96,351,624	\$ 96,673,657	\$ 98,065,049
d. Projected P-2 ADA	5,531	5,297	5,084
e. State Standard Minimum Reserve Percentage for this District	3.00%	3.00%	3.00%
f. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line e, or \$69,000)	\$ 2,890,549	\$ 2,900,210	\$ 2,941,951

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 2,890,549	\$ 2,900,210	\$ 2,941,951
b. General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 5,888,943	\$ 15,595,221	\$ 7,999,646
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d. Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e. Total Available Reserves	\$ 8,779,492	\$ 18,495,431	\$ 10,941,597
f. Reserve for Economic Uncertainties Percentage	9.11%	19.13%	11.16%

3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2025-26	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement

J. CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year-All Funds

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

**Budget Adjustment
Increase/(Decrease)**

\$	-
\$	-
\$	-

Subsequent Years- All Funds

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

**Budget Adjustment
Increase/(Decrease)**

\$	-
\$	-
\$	-

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications

I hereby certify I am unable to certify

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

The costs incurred by the school district as a result of this agreement can be met by the district during the term of the agreement.



District Superintendent
(Signature)

9/18/2023

Date

I hereby certify I am unable to certify

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

The costs incurred by the school district as a result of this agreement can be met by the district during the term of the agreement.



Chief Business Official
(Signature)

9/18/23

Date

Contact Person:

Marcia Hamilton

Telephone Number:

619-258-2321

Consent Item D.4.3.
Prepared by David MacLeod
October 3, 2023

Approval of Affiliation Agreement between
Santee School District and Grand Canyon
University to host School Counselor
Interns

BACKGROUND:

Grand Canyon University is requesting to enter into an agreement with Santee School District for the purpose of hosting school counselor interns. Under the agreement, Santee School District will be able to host student interns working on earning their Pupil Personnel Services credential for school counseling.

Approval of the affiliation agreement will be in effect for three (3) years commencing October 1, 2023 and shall expire October 31, 2026. Either party may terminate this agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

RECOMMENDATION:

It is recommended that the Board of Education approve the affiliation agreement to host school counselor interns.

FISCAL IMPACT:

There is no additional cost as a result of implementing this agreement.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support student learning by increasing the pool of qualified school counselors to serve the continued needs of our students.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

School Counseling Affiliation Agreement Between Grand Canyon University and Santee School District

1. **Parties:** This agreement is entered into on the September 25, 2023 day by and between Grand Canyon University and Santee School District at 9625 Cuyamaca Street, Santee, CA 92071 referred to as the “District.”
2. **Purpose:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of Grand Canyon University may participate in School Counseling Internships, Practicum and Observations at the schools located in the District.
3. **Term:** The term of this Agreement begins 10/1/2023 and ends 10/1/2026.
4. **Compliance with Handbook and Policy:** Grand Canyon University and Grand Canyon University’s participating students shall comply with all policies of the University and District. Students accepted to the District for clinical training shall be subject to all applicable policies and regulations of the District and Grand Canyon University. Prior to assignment of students to the District, Grand Canyon University will advise students of any specific requirements that must be met to participate in the clinical. These specific requirements are outlined in Grand Canyon University’s Graduate Field Experience Manual. Failure to complete the requirements will result in non-placement of students.
5. **Confidentiality:** Grand Canyon University shall inform each participating student of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating student of any applicable state law governing the confidentiality of student information. The District shall also inform each participating Clinical Supervisor that he/she is bound to maintain in confidence, any documents or other confidential information about Grand Canyon University to which he/she might have access. Any breach of confidentiality by a participating Student or Clinical Supervisor shall be grounds for immediate termination of the clinical experience. Student must sign an agreement agreeing to comply with FERPA.
6. **Indemnification and Hold Harmless:** Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide participating students with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.
7. **Assignment:** The provisions of this agreement shall insure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this agreement nor any of the rights or obligations hereunder may be transferred or assigned without prior written consent of the other party.
8. **Notices:** Notices under this agreement shall be mailed or delivered to the parties as follows:

Grand Canyon University Dr. Anna Edgeston Program Director, Associate Professor College of Humanities and Social Sciences Grand Canyon University 3300 West Camelback Road Phoenix, Arizona. 85017	Santee School District 9625 Cuyamaca Street Santee, CA 92071
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9. **Modification of Agreement:** This agreement may be modified only by written amendment executed by all parties.
10. **Termination:** Either party, upon thirty (30) days' written notice to the other party, may terminate this agreement.
11. **Partnership/Joint Venture/Employment:** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.
12. **Nondiscrimination:** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

13. **Responsibilities of Grand Canyon University**

- A. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, to take prompt and effective remedial action when discrimination or harassment is found to have occurred, and to promptly notify the District of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- B. Grand Canyon University agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the Agreement, including without limitations, laws relating to the confidentiality of student records.
- C. That each student will be required to provide proof of his/her own professional liability insurance in the amounts of \$1,000,000/\$3,000,000 to the GCU field experience office.
- D. Grand Canyon University will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:
 - i. Commercial General Liability (Minimum Requirements):
Limits of Liability:
 - \$1,000,000 Combined Single Limit
 - \$2,000,000 General Aggregate
 - \$1,000,000 Products Aggregate
 - \$1,000,000 Personal Injury
 - \$5,000 Medical Payments

Coverage:

Premises/Operation Liability
Medical Payments Liability
Contractual Liability
Personal Injury Liability
Independent Contractors

ii. Certificates of Insurance:

Any audio or video recordings of District students must have parent consent, and a copy of the recordings must be provided to the District. This agreement shall be governed by **California** law, and venue shall be in **San Diego County, CA**.

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

Santee School District

By: *Dr. Anna Edgeston*
(Signature)

By: _____
(Signature)

Name Dr. Anna Edgeston, EdD, LPC-MHSP

Name: David MacLeod

Title: Program Director, Associate Professor,
College of Humanities and Social Sciences

Title: Assistant Superintendent, Human Resources
and Pupil Services

Date: September 25, 2023

Date: October 3, 2023

Consent Item D.4.4.
Prepared by David MacLeod
October 3, 2023

Approval of Service Learning Agreement
between Santee School District and San
Diego State University – School of Social
Work to host School Social Work Interns

BACKGROUND:

San Diego State University is requesting to enter into a service learning agreement with Santee School District for the purpose of hosting school social work interns. Under the agreement, Santee School District will be able to host student interns working on earning their Pupil Personnel Services credential for school social work.

The service learning agreement shall become effective following approval by the Board of Education and will continue until terminated. Either party may terminate this agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

RECOMMENDATION:

It is recommended that the Board of Education approve the service learning agreement to host school social work interns.

FISCAL IMPACT:

There is no additional cost as a result of implementing this agreement.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support student learning by increasing the pool of qualified school social workers to serve the continued needs of our students.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

Service-Learning Agreement

University and Learning Activity Site

This agreement entered into by and between the Trustees of the California State University on behalf of San Diego State University, (College of Health & Human Services Department(s) School of Social Work & GERO,) referred to as “University,” and Santee School District, referred to as “Learning Activity Site.”
(Legal entity name)

I. General Provisions

A. Program Activities

1. The Learning Activity Site will provide the University’s student(s) with a student-focused learning experience that also meets the stated needs of the Learning Activity Site.
2. The Learning Activity Site and the University will meet as necessary to facilitate a mutually beneficial experience for all involved, or at the request of any of the parties involved.
3. The University will work closely with the Learning Activity Site to meet the expectations and priorities of the Learning Activity Site as well as the student outcomes.

B. Safe and Productive Learning Environment

1. To achieve its desire to provide a safe and productive environment for the University’s student(s), the Learning Activity Site will:
 - a. Give student(s) a tour of the site as necessary and provide information regarding all emergency procedures.
 - b. Provide information on the unique nature of the population of the program.
 - c. If appropriate, discuss with students the reasonably foreseeable risks associated with the Learning Activity Site and the tasks and responsibilities the student(s) have been assigned.
 - d. Determine IF a student(s) must be fingerprinted. If fingerprinting is necessary, the Learning Activity Site will obtain the fingerprints, request criminal background clearance from the appropriate agency(ies), and maintain the confidentiality of any results as required by federal or state law..
 - e. Notify the University’s supervising faculty as soon as is reasonably possible of any injury or illness to a student(s) participating in a learning activity offered by the Learning Activity Site.
 - f. Agree that Learning Activity Site is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as “COVID-19”. Learning Activity Site is familiar with and informed about the Centers for Disease Control and Prevention (“CDC”) current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. Learning Activity Site, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed, or updated, Learning Activity Site will take steps to comply with the modified, changed, or updated guidelines or directives. If at any time Learning Activity Site becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the University of that fact.
2. University will advise the student(s) of following:
 - a. To abide by Learning Activity Site rules and regulations while on site and working with Learning Activity Site clients.

- b. That his/her interactions with clients are expected to be appropriate.
- c. To maintain the confidentiality of the Learning Activity Site's proprietary information, records and information concerning its clients.

II. Structure and Support of Service-Learning Student(s)

- A. **Site Supervision.** Prior to the start of the learning activity, the Learning Activity Site will inform the student(s) who will be responsible for their supervision and safety while on site. The supervisor will meet with the student(s) as necessary to facilitate the student(s) learning experience and professional development, provide support and review progress on assignments and activities. The supervisor will communicate as necessary during the semester with the University staff or faculty member who assigned the learning activity.
- B. **Training and Orientation.** The Learning Activity Site will provide student(s) with a general orientation and any specific training needed prior to their working with clients or providing service.
- C. **Work Space.** Student(s) will have an appropriate space at the Learning Activity Site site in which to conduct their assigned work. The Learning Activity Site will provide access and training for any and all equipment necessary for student(s) to fulfill their service role.
- D. **Evaluation.** The Learning Activity Site supervisor will fill out survey(s) regarding quality of service performance of the student(s) if requested by the University or the student.
- E. **Payment (If Applicable – For paid positions only)** – The Learning Activity Site will pay student(s) according to applicable law including any required withholding and reporting whether payment is wage, stipend, or payment under a grant. If required by law, the Learning Activity Site shall consider student(s) employees and, as such, shall provide workers' compensation insurance.

III. Length of Agreement Term

This agreement shall become effective upon execution and shall continue until terminated by either party after giving the other party 30 days advance written notice of the intention to so terminate; provided further, however, that any such termination by Learning Activity Site shall not be effective against any student(s) who at the date of mailing of said notice by Learning Activity Site was participating in said program until such student(s) has completed the program as mutually agreed upon provided such student(s) is performing satisfactorily. If either party wishes to terminate due to non-performance or failure to meet expectations, the party requesting termination shall consult with the other party to seek resolution prior to termination.

It is the responsibility of all parties to review the agreement annually to ensure that the agreement terms are current. Any changes to this agreement must be in writing via amendment and executed by all parties.

Notices

All notices and correspondence herein provided to be given, or which may be given by either party to the other, shall be sent to the following:

To Learning Activity Site:	<u>Santee School District</u>
Mailing Address:	<u>9625 Cuyamaca Street</u>
City, State Zip:	<u>Santee, CA 92071</u>
Attention To:	Assistant Superintendent, Human Resources and Pupil Services
To University:	San Diego State University 5500 Campanile Dr. San Diego, CA 92182-1616 Attention: Contract and Procurement Management and Department Contact

The attached General Provisions, consisting of one page, is incorporated by reference and made a part of this agreement.

This document reflects my understanding of the relationship.

LEARNING ACTIVITY SITE

Santee School District
Learning Activity Site Name

Authorized Signature

David MacLeod
Print Name

October 3, 2023
Date

9625 Cuyamaca Street
*Street Address (no PO Box)

Santee, CA 92071
City State Zip

David.MacLeod@SanteeSD.net
Email

(619) 258-2308
Phone

(619) 258-2305
Fax

David MacLeod
Site Contact Name

SAN DIEGO STATE UNIVERSITY

5500 Campanile Dr.
San Diego, CA 92182

Department Contact Signature

Print Name

Date

Department Chair or Designee Signature

Print Name

Date

Associate Dean or Designee Signature

Print Name

Date

Contract and Procurement Management Signature

Print Name

Date

*If students may be participating in service learning at a location other than listed above, please add additional location information on page 5.

General Provisions

Indemnification

The Learning Activity Site shall be responsible for damages caused by the negligence of its directors, officers, agents, employees and duly authorized volunteers occurring in the performance of this agreement. San Diego State University shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the Learning Activity Site and the University that the provision of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

Insurance

The Learning Activity Site shall procure and maintain General Liability Insurance, comprehensive or commercial form with \$1,000,000.00 minimum limit for each Occurrence and minimum limit of \$2,000,000.00 General Aggregate, as mutually agreed upon for this placement.

The California State University system has elected to be insured for its General Liability exposure through the self-insured CSU Risk Management Authority.

The State of California has elected to be self-insured for its vehicle liability and Workers' Compensation and property exposures. As a State agency, the California State University, Office of the Chancellor, the Trustees, and the CSU system of campuses are included in this self-insured program.

The University shall provide professional and personal general liability coverage for students performing community service or volunteer work for academic credit, through the Student Academic Field Experience for Credit Liability Insurance Program (SAFECLIP). The coverage limits under this program are \$2,000,000.00 for each Loss and \$4,000,000.00 Aggregate for all Covered Parties, and not per student. Any affiliate institution to whom the Named Insured is obligated by written agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

The University shall provide professional, personal general liability, and educator's errors and omissions liability coverage for students enrolled in Nursing, Allied Health, Social Work, or Education credential programs performing community service or volunteer work for academic credit, through the Student Professional Liability Insurance Program (SPLIP). The coverage limits under this program are \$2,000,000.00 for each Loss and \$4,000,000.00 Aggregate for all Covered Parties, and not per student. Any affiliate institution to whom the Named Insured is obligated by written agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

Status of Students

Students shall at no time throughout this agreement be considered officers, employees, agents or volunteers of the University.

Governing Law

All contracts and purchase orders shall be construed in accordance with, and their performance governed by, the laws of the State of California. Further, Learning Activity Site shall comply with any state or federal law applicable to Learning Activity Site's performance under this Contract.

Assignments

Without written consent of the CSU, this agreement is not assignable by the Learning Activity Site either in whole or in part.

Agreement Alterations & Integration

No alteration or variation of the terms of the agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.

Endorsement

Nothing contained in this Agreement shall be construed as conferring on any party hereto any right to use the other party's name as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore nothing in this Agreement shall be construed as endorsement of any commercial product or service by the University, its officers or employees.

Survival

Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this agreement shall survive expiration or earlier termination of this agreement.

Severability

If any provision of this agreement is held invalid by any law, rule, order of regulation of any government or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.

Entire Agreement

This agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supercedes all prior agreements, arrangements, and understandings with respect thereto. No representation, promise, inducement, or statement of intention has been made by any party hereto that is not embodied herein, and no party shall be bound by or liable for any alleged representation, promise, inducement, or statement not set forth herein.

ADDITIONAL LEARNING ACTIVITY SITE LOCATIONS
(Required only if students may participate in service learning at multiple locations)

Cajon Park School
10300 N. Magnolia Avenue
Santee, CA 92071
(619) 956-2400
Andrew Johnston, Principal

Carlton Hills School
9553 Pike Road
Santee, CA 92071
(619) 258-3400
Tim Dobbins, Principal

Carlton Oaks School
9353 Wethersfield Road
Santee, CA 92071
(619) 956-4500
Dr. Nona Richard, Principal

Chet F. Harritt STEAM School
8120 Arlette Street
Santee, CA 92071
(619) 258-4800
Ted Hooks, Principal

Hill Creek School
9665 Jeremy Street
Santee, CA 92071
(619) 956-5000
Chasity Forster, Principal

PRIDE Academy at Prospect Avenue School
9303 Prospect Avenue
Santee, CA 92071
(619) 956-5200
Dr. Kristen Bonser, Principal

Pepper Drive School
1935 Marlinda Way
Santee, CA 92071
(619) 956-5100
Dr. Summer Bradbury, Principal

Rio Seco School
9545 Cuyamaca Street
Santee, CA 92071
(619) 956-5500
Stephanie Southcott, Principal

Sycamore Canyon School
10201 Settle Road
Santee, CA 92071
(619) 956-5400
Tylene Hicks, Principal

Consent Item D.4.5.
Prepared by David MacLeod
October 3, 2023

Ratification of Memorandum of
Understanding (MOU) between Santee
School District and Manhood ABC, LLC

BACKGROUND:

Manhood ABC, LLC provides a mentorship model using social-emotional learning (SEL) curriculum and a foundation of restorative practices to support adolescent boys in their decision making. Pepper Drive School is interested in working with this agency as a pilot from September 25 – December 22, 2023. Thirty students in grades 6 – 8 will be asked to participate and parent permission will be required.

The Memorandum of Understanding between Santee School District and Manhood ABC, LLC is attached. Program offerings at other school sites will be determined after Pepper Drive students, parents, and staff provide the school and district feedback on program objectives and outcomes.

RECOMMENDATION:

It is recommended that the Board of Education approve the Memorandum of Understanding between Santee School District and Manhood ABC, LLC.

FISCAL IMPACT:

The cost of the services provided by Manhood, LLC. will be \$4,500 and will be paid from the general fund.

STUDENT ACHIEVEMENT IMPACT:

Research indicates that SEL programming significantly raises test scores while it lowers levels of emotional distress and disruptive behavior.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.5.

Manhood ABC, LLC

2714 E. 16th Street - National City, CA 91950

Memorandum of Understanding

With Santee School District

I. INTRODUCTION

This Memorandum of Understanding (MOU) is made and entered into by and between **Manhood ABC, LLC** (The Manhood Adolescent Behavioral Challenge), hereinafter referred to as “**MABC**,” and the **Santee School District**, hereinafter referred to as “**SBP USER**.” The parties agree to enter a collaboration as a mutual resource for each other, by selecting one school for one semester as an initial pilot program, for services that will be rendered.

II. PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to set forth the operative conditions that govern the parties’ joint efforts to provide 6th, 7th and 8th grade boys of **SBP USER** with services using a school-based program (**SBP**) and to provide the framework for SBP to be implemented by **MABC** once a week (TBD) during the school weeks of September 25, 2023, through December 22, 2023.

III. BACKGROUND CONTENT

Challenging boys in a school-based setting not only provides a unique opportunity to positively affect the lives of the boys themselves, but also to influence the culture and climate of the participating schools and the families they serve. SBPs have operated in selected San Diego County Schools since their inception. Every middle school and high school in San Diego County have constructively searched for ways to help guide the boys in this demographic through what could be/and have been, the turbulent times of adolescent growth.

This SBP provides the most vulnerable boys with a challenging curriculum and group environment so that they may learn integrity, accountability, compassion, and respect for others. The SBP will help boys develop personal responsibility and guides them towards a healthy manhood. Well-trained and background checked facilitators guide, encourage, challenge, and provide the necessary tools and support boys with what is needed to make positive changes in their lives. Each school site meeting between facilitators will guide, challenge, and encourage boys to find healthy strategies that circumvent or overcome the individual difficulties they are currently facing or may encounter in the near future.

The **MABC SBP** includes a series of emotional developmentally challenging activities designed to help boys cope with the ordeals they will face during their adolescent years. They learn about integrity and what it means to be a good man. They bond with and constructively support each other at their respective schools. The boys are also tasked with completing the challenging goal of learning how to “Man-Up” in diverse situations. The environment in MABC is ideal for boys to reflect on their lives and overcome their

fears, anger, and frustrations from feeling in many cases lost, alone, uncared for and unguided. MABC engages and challenges the selected boys to help them see new possibilities they often have never considered.

IV. GOALS OF THE COLLABORATION

The goals and objectives of the collaboration are to challenge and inspire boys to make constructive life choices; to provide challenging tools to help boys build self-esteem, self-awareness, and a sense of accomplishment; to reduce participants discipline occurrences, suspensions and expulsions; to reduce bullying and sexual harassment incidences; and to link male students to a SBP that includes group activities highlighting behavioral choices that will benefit their participation at home, in the community and at school.

V. COMPENSATION/RELATIONSHIP

MABC is a for-profit organization. All fees for SBP are listed below.

It is understood that financial compensation will be made for the SBP User as part of this collaboration for MABC’s services. The parties agree that the relationship between SBP User and MABC is an independent contractor relationship. Both parties agree to work together in the spirit of collaboration to ensure that there is a united administrative and managerial commitment to the MABC SBP by means of the components outlined herein.

SERVICE FEE and PAYMENT STRUCTURE TABLE

Service	Cost
MABC School Base Program (includes the items listed below) 24 Manhood ABC, LLC Curriculum Based Sessions (2 Sessions per visit lasting 52 minutes each) (Maximum of up to 15 boys per session)	Fall Sessions 9/25/2023 – 12/22/2023. \$4,500 All sessions are designed for 6 th , 7 th & 8 th Grades. Total Program Cost = \$4,500 \$4, 500 billed in two (2) invoices of \$2,250 from the months of September 2023 – December 2023. December being the last billable month.
12 Pre Session-Briefings with Point of Contact	See the attached invoice Schedule
12 Post Session Debriefings with Point of Contact	
Celebration Party after the completion of the Fall session.	

VI.

ROLES AND RESPONSIBILITIES

MABC will provide a SBP for 6th, 7th & 8th grade boys (September 25, 2023, through December 22, 2023) attending SBP USER schools. The SBP will include, but not by way of limitation, the following:

MABC with assistance, guidance, and data from the school counselor will develop a curriculum strategy designed especially for the students at the chosen Santee District School (TBD).

***Facilitators** – MABC will provide a trained facilitator, who has cleared Live Scan and necessary background checks, and Covid-19 vaccinations to lead and deliver SBP sessions at each school site.

***Fingerprinting Requirements** – MABC and SBP USER understand that MABC’s facilitators will have contact with students. In addition to MABC’s background checks, facilitators will be further screened through the SBP USER’s existing fingerprint verification system. As required under Education Code section 45125.1, subdivision (a), MABC shall require their facilitators who will provide services pursuant to this agreement to submit their fingerprints in a manner authorized by the Department of Justice together with a fee determined by the Department of Justice in order to conduct a criminal background check to determine whether such facilitators have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1.

MABC shall not permit any facilitator to perform services who may encounter pupils under this agreement until the Department of Justice has determined that the facilitator has not been convicted of a felony or has no criminal charges pending for a felony as defined in Section 45122.1.

***Tuberculosis Risk Assessment** – MABC is required to have on file a certificate showing that facilitators that require frequent or prolonged contact with pupils have submitted to a tuberculosis risk assessment and, if tuberculosis risk factors were identified, was examined and found to be free of infectious tuberculosis. If no risk factors are identified, an examination is not required.

***Continual Supervision and Monitoring** – MABC facilitators also agree to ensure the safety of pupils at the school facility specified in Section 45125.2 by conducting themselves in a manner that allows supervision and monitoring by school personnel.

***Ongoing Activities** – MABC will provide ongoing activities with peers and facilitators in school group meetings.

***Certificate of Completion** – A Certificate of Completion will be awarded to any boy who attended all sessions and completed all assigned challenge activities during their time in MABC. The Certificate of Completion will be awarded at the last in-school group session, along with a pizza celebration social.

***Attendance** – MABC will record meeting attendance of all school staff, facilitators, and students for each weekly group session at SBP USER schools and will provide SBP USER schools a copy of the attendance after each weekly group meeting.

Review of SBP – MABC will deliver a brief verbal overview of the SBP to the SBP User school’s faculty and staff so that they will be better able to identify and refer students to the SBP.

***Confidentiality** – MABC will maintain strict confidentiality of all information about individual students received under this MOU and will not disseminate such information without express written consent. MABC will be allowed to use data received to solicit funding to continue to expand its service/program, so long as there is no information from which the identity of any student in the MABC SBP as a participant can be made.

SBP USER WILL:

*** Allow Classroom Access** – To all 6th, 7th and 8th grade classrooms and permit with the classroom teacher’s lead, access to all boys that have been identified by the school counselor who will be in the Manhood ABC classes in the fall session of 2023.

***Identify and Refer Boys** – At the beginning of and/or during the school year, each participating SBP USER school will identify and enroll in MABC’s SBP a maximum of fifteen (15) boys per session (2). SBP USER school will make a good effort to maintain an average weekly group participation rate of fifteen boys per session (2).

***Length of Student Participation** – Both parties understand that the longer and more actively boys participate in the SBP, the greater and longer lasting the results will be. For this reason, SBP USER and MABC will make every effort to ensure that the boys participate in the SBP throughout the length of the program. A facilitator’s relationship is very fragile with the boys we serve. If SBP USER or MABC find it necessary to suspend or conclude the SBP, the organizers will do their utmost not to do so abruptly and will make every effort to provide opportunities for closure for all participants, boys, and facilitator alike.

***Provide Meeting Space** – SBP USER school will provide MABC with a secure classroom, or similarly designed room, large enough to comfortably contain group discussion circles up to fifteen (15) SBP USER school participants. MABC facilitators will return the classroom to as good of order as it was prior to the SBP meeting. The room must have audio/visual components available for MABC use.

***Contact Person** – SBP USER will provide a designated staff member employed by SBP USER school to serve as a point of contact, liaison, between MABC and SBP USER school.

***Provide Data** – SBP USER school will provide discipline and attendance data of all SBP participants to be used by MABC for program evaluation.

***Frequency** – With some exceptions, school site meetings will be scheduled weekly with appropriate agreed upon start dates and ending upon agreed upon date by SBP USER school and MABC. Examples of exceptions include cancellations due to weather days, school-wide testing days and assemblies, teacher and professional workdays, school breaks, and vacation days. In addition, MABC reserves the right to cancel weekly sessions, based on facilitator availability, or other factors.

VI. ADDITIONAL ROLES AND RESPONSIBILITIES

***Program Evaluation** – Both SBP USER and MABC will share program effectiveness findings on a continuous basis and in summary form.

***Grant Proposal Solicitation** – From time to time, SBP USER and MABC may work together to prepare and submit grant proposals to provide sustainable funding to ensure SBP services.

***Community Facilitator Recruitment** – To help ensure the long-term sustainability of this SBP effort, SBP USER and its school site administrators will assist MABC to identify, recruit, and retain responsible and caring men from the local community to serve as facilitators.

VII. INDEMINITICATION

*To the extent permitted by law, each party shall defend, indemnify, and hold harmless the other party, including each of their respective officers, directors, shareholders, employees, agents, independent contractors, consultants, and other representatives, from and against any and all liabilities, claims, demands, cost, losses, damages, or expenses, including reasonable attorneys’ fees cost, and including but not limited to consequential damages, loss of use, extra expense, cost of temporary classrooms, and all associated losses, to the extent that rises out of the result of or result from, in whole or in part, the negligent, wrongful or willful acts or omission of party’s negligence or willful misconduct in performing any of its obligations under this MOU.

X. DEVELOPMENT OF APPLICATION

The development of this application was undertaken by MABC with input from SBP USER.

XI. NONDISCRIMINATION

Each party represents that it is an equal opportunity employer and agrees not to discriminate against any prospective or active student participant, employee, or voluntary facilitator engage in this work on any ground because of race, color, ancestry, national origin, handicap, religious creed, sex or sexual preference, age, marital status, or other protected status by law.

XII. AMENDMENTS

This MOU constitutes the entire agreement of the parties, superseding any prior written or oral agreements between them on the same subject matter. Any amendments of this MOU mutually agreed upon by and between the parties hereto must be in writing and signed by a duly authorized representative of each party.

XIII. TERMINATION

This MOU may be terminated in whole or in part at any time by mutual agreement of the parties, or by either party, with or without cause, by providing the other party with thirty (30) days written notice. Those authorized to receive notice for the parties are the signatories, or lawful representatives or agents of the signatories of this MOU.

XIV. REPRESENTATION OF AUTHORITY

Each party has full power and authority to enter into or perform this MOU, and the person signing this MOU on behalf of each party has been properly authorized and empowered to enter into this MOU. This MOU shall not become effective until signed by all the parties.

XV. GOVERNING LAW

This MOU shall be governed by and construed in accordance with the laws of the State of California.

XVI. EFFECTIVE DATE AND SIGNATURES

This Memorandum of Understanding is valid for an initial period of 4 months, commencing on the date agreed upon in this MOU by the signatories of the parties hereto. At the end of the 4 month period, the SBP User may review this MOU for its effectiveness, possible improvement, and renewal on that date.

Dated this 3rd day of October, 2023.

We, the undersigned, have read, agreed with, and approve this Memorandum of Understanding.

Santee School District

Manhood ABC, LLC. (MABC)

David MacLeod
Assistant Superintendent
Human Resources and Pupil Services
Santee School District



Mark Hall
Executive Director

ATTACHMENTS

All Manhood ABC, LLC groups at **Santee School District Designated School (TBD)** will be led by Oscar Banuet.

Mr. Banuet is the Director of Community Services for **Manhood ABC, LLC**.

Mr. Banuet will be responsible for the day-to-day operations of Manhood ABC, LLC in the chosen **Santee School District School (TBD)**.

PLAN OF ACTION, METHODOLOGY AND DESIGN

Proposed Timeline For Manhood ABC in the Santee District Pilot School, Days and Dates of Operation.

Day of Visits:

TBD, September 25, 2023 – December 22, 2023, Presentation of Manhood ABC, LLC Curriculum.

2 groups

Group 1 Time TBD (Participating grades at counselor's discretion)

Group 2 Time TBD (Participating grades at counselor's discretion)

Size of Group: Up to fifteen (15) boys per group.

Duration/Time: 52 minutes per group.

Manhood ABC, LLC will commence its on-site groups during the week of September 25, 2023, day of the week TBD.

The groups will be comprised of 6th, 7th and 8th grade boys.

Chosen Santee School District School will provide a clean and private room with audio/visual capabilities.

Schedule of Fall Dates 2023 (TBD):

(Example) Every Wednesday:

Schedule of Fall Sessions 2023 (16) Dates:

9/27 10/04 10/11 10/18 10/25 11/1

11/8 11/15 11/29 12/06 12/13 12/19

12 total Dates 24 Manhood ABC, LLC Sessions

12 Pre-session briefings with designated Point of Contact (POC)

12 Post session debriefings with designated Point of Contact

Discoveries as needed with classroom teachers.

Cost (2023/2024)

Fall 2023 \$6,500 – 30% Middle School Discount = \$4,500

See the attached invoice schedule.

For more information about Manhood ABC, LLC go to www.Manhoodabc.com

Thank you for receiving this MOU.

Contact Information:

Mark Hall – Executive Director – Manhood ABC, LLC Manhoodabc@gmail.com (619)717-4184

Invoice – Billing Schedule



Manhood ABC, LLC

2714 E. 16th Street - National City, CA 91950

----- Fall 2023 -----

November 01, 2023 - \$2,250

December 19, 2023 - \$2,250

TOTAL \$4,500

Please make check out to: Manhood ABC, LLC/Mark Hall

Thank you!

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
October 3, 2023

Adoption of Resolution No. 2324-06
Declaring October 9-13, 2023, as
Week of the School Administrator

BACKGROUND:

Research has repeatedly shown that quality school leadership is essential to student success. There is no better time to honor the school site leaders who make our schools great than during Week of the School Administrator, October 9-13, 2023.

Section 44015.1 states: “In observance of the importance of educational leadership at the school, school district, and county levels, the second full week in the month of October of each year shall be designated as ‘Week of the School Administrator.’ Schools, school districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.”

Santee School District would like to honor and recognize our outstanding school site leadership, consisting of nine (9) principals and nine (9) vice-principals. Our school site leaders work very hard to provide exceptional educational leadership at their schools.

Executive Council would like to join with the Board of Education to honor the school site leaders during the dedicated week and show appreciation for the passion and value they bring to public education. Staff and parents will be encouraged to do the same.

RECOMMENDATION:

Administration recommends the Board of Education adopt Resolution No. 2324-06 declaring October 9-13, 2023, as Week of the School Administrator.

FISCAL IMPACT:

The fiscal impact to recognize our 18 school administrators will be approximately \$400 and will be paid from the Superintendent’s budget.

STUDENT ACHIEVMENT:

Quality school site leadership is essential to effectively increase student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

**SANTEE SCHOOL DISTRICT
RESOLUTION 2324-06**

Week of the School Administrator

October 9-13, 2023

WHEREAS, Leadership Matters for California’s public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, The title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, School leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, The future of California’s public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the Santee School District Governing Board that all school site administrators be commended for the contributions they make to successful student achievement and that October 9-13, 2023, be declared as the Week of the School Administrator in Santee School District.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 3rd day of October 2023, by the following vote:

AYES _____
NOES: _____
ABSENT: _____

Dustin Burns, Clerk
Board of Education

Discussion and/or Action Item E.1.2.

Approval of Amendment to Contract
of Employment of Superintendent

Prepared by Dr. Kristin Baranski
October 3, 2023

BACKGROUND:

Annually, the Board evaluates the performance of the Superintendent based on performance objectives established by the Board of Education and the Superintendent, as provided in the Superintendent’s contract. On September 5, the Board met in closed session to complete its responsibilities for the annual evaluation of the Superintendent, Dr. Kristin Baranski. Based on the Superintendent’s satisfactory evaluation, the Board met in closed session on September 19, 2023, to discuss new contract terms and an increase in salary and clarifying language for health benefits to match the Assistant Superintendent contracts, as noted below:

- The term of the contract is July 1, 2023– June 30, 2026
- Annual base salary increased to \$231,723
- Maximum District Contribution of up to \$12,000 annually to health benefits

RECOMMENDATION:

It is recommended that the Board approve the amendment to the Superintendent’s contract as listed above effective as of July 1, 2023.

FISCAL IMPACT:

The base salary increase, including District statutory costs, is \$16,067 and will be paid from the general fund. The Superintendent health benefits plan currently costs the District \$8,726.14, below the requested maximum distribution.

STUDENT ACHIEVEMENT IMPACT:

Effective leadership leads to excellence in student learning and achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.2.

**AMENDMENT TO CONTRACT FOR EMPLOYMENT OF SUPERINTENDENT
BETWEEN SANTEE SCHOOL DISTRICT
AND DR. KRISTIN BARANSKI**

THIS AMENDMENT modifies the Contract for Employment of Superintendent (“Contract”) executed November 17, 2020, between the Board of Trustees (hereinafter referred to as the “Board”) of the Santee School District of San Diego County, California (hereinafter referred to as the “District”) and Dr. Kristin Baranski (hereinafter referred to as the “Superintendent”). The above named parties hereby mutually agree as follows:

Section 2. Term of Employment

The term of this Contract shall be from July 1, ~~2022~~2023 – June 30, ~~2025~~2026.

Should the Superintendent receive a satisfactory evaluation pursuant to this Agreement, or should the Superintendent not receive a formal evaluation at all during any school year, this Agreement shall be extended for an additional year by action of the Board, so long as the term of the Agreement does not at any time exceed four (4) years.

Section 7. Salary

The Superintendent’s annual base salary shall be two hundred thirty-one thousand, seven hundred twenty-three dollars ~~\$218,607~~ \$231,723 which shall be prorated for partial months or partial years of service. The Superintendent also will receive annual compensation in the amount \$2,000 for possession of a doctoral degree, prorated from the first of the month following conferral of the degree and an annual longevity compensation in the amount of \$2,000 for having served 10 or more years as a manager in Santee School District. The annual salary shall be paid in twelve (12) substantially equal monthly installments with the 2023-24 rate being retroactive to July 1, 2023. Based on annual satisfactory performance, the Superintendent shall receive each year of the Term of this Agreement a 2% increase to the Superintendent’s salary beginning July 1 of each school year. The Board also reserves the right to increase the annual salary rate of any or all years of the Superintendent’s contract. Furthermore, the Board may decide to not increase the Superintendent’s salary if there is a financial crisis and other management employees receive no salary increase. Any adjustment in salary during the term of this Contract shall be in the form of an amendment, and shall not operate as a termination of this Contract.

Section 8. Professional Schedule and Vacation, Fringe Benefits, Retirement, and Sick Leave

(b) (Active Benefits). The District shall pay the costs for medical, dental, vision, and life insurance benefits for the Superintendent (“Health and Welfare Benefits”) ~~up to the cost of the least expensive, single coverage, platinum level or similar non-Kaiser HMO medical plan; with the lowest cost, single coverage, HMO dental plan, vision, and life insurance available to other certificated management employees (“Maximum District Contribution”)~~ up to \$12,000 annually. If the Health and Welfare Benefits selected by the Superintendent exceed the Maximum District Contribution, the Superintendent shall pay the additional costs or premiums through payroll deduction.

The above changes are effective July 1, 2023. All remaining terms of the Contract and previous contract amendments remain unchanged.

Ratified by a _____ vote of the Board of Trustees in open session at a regular meeting thereof, held on October 3, 2023.

BOARD OF TRUSTEES OF THE SANTEE SCHOOL DISTRICT

Dated: _____
Dianne El-Hajj, President

Dated: _____
Ken Fox, Vice President

Dated: _____
Dustin Burns, Clerk

Dated: _____
Barbara Ryan, Member

Dated: _____
Elana Levens-Craig, Member

SUPERINTENDENT

Dated: _____
Kristin Baranski, Ed.D.

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period July 1, 2023 through August 31, 2023 prepared on a cash and modified accrual basis and include the District’s revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

- This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$ 36,669,981.00; cash receipts of \$5,536,529.00; and disbursements of \$11,661,651.00 are reflected for the period of July 1, through August 30, 2023 resulting in an ending cash balance of \$30,544,859.00 as of August 31, 2023.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Monthly Financial Report - July and August

1

CASH REPORT FOR JULY AND AUGUST

	Actual	Projected*	Difference
Beginning Cash Balance as of July 1, 2023	\$36,669,981	\$27,613,466	\$ 9,056,515
INCOME			
A. Local Control Funding Formula			
State Aid- Current Year	3,288,222	3,254,238	\$ 33,984
Property Taxes	732,915	480,510	\$ 252,405
B. Federal Income			
Federal Funding	405,760	47,991	\$ 357,769
C. State Income			
Lottery		-	\$ -
Other State Funding	313,336	375,000	\$ (61,664)
D. Local Income			
Other Local Income	89,558	19,839	\$ 69,719
Spec Ed- Current Year	587,135	591,552	\$ (4,417)
Interest	119,603	55,658	\$ 63,945
E. Due to/Due from other funds	-	1,134,737	\$ (1,134,737)
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$5,536,529	\$5,959,525	\$ (422,996)
Beginning Balance Plus Income	\$42,206,510	\$33,572,991	\$ 8,633,519
DISBURSEMENTS			
G. Commercial Warrants	\$4,683,678	\$3,264,895	\$ 1,418,783
H. Salary and Benefits	6,457,564	5,444,734	\$ 1,012,830
I. Other Outgo	-	-	\$ -
J. Interfund Borrowing Out	-	500,000	\$ (500,000)
K. Debt Service	520,409	362,363	\$ 158,046
TOTAL DISBURSEMENTS	\$11,661,651	\$9,571,992	\$ 2,089,659
Ending Cash Balance as of August 31, 2023	\$30,544,859	\$24,000,999	\$ 6,543,860

* Based on Cash Flow Projection at Estimated Actuals FY 2022-23

**Budget Revisions
Through August 31, 2023
2023-24 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	26,057,482	11,245,339	37,302,821
Estimated Income	59,519,773	34,170,150	93,689,923
Estimated Expenditures	59,541,820	37,310,038	96,851,858
Change in Fund Balance	(22,047)	(3,139,888)	(3,161,935)
Projected Ending Fund Balance	26,035,435	8,105,451	34,140,886
Less: Restricted Program Carryovers	-	8,105,451	8,105,451
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	260,965	-	260,965
Less: Assigned Vacation Carryover	338,216	-	338,216
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,905,556	-	2,905,556
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	<u>22,134,829</u>	<u>-</u>	<u>22,134,829</u>
Projected Reserves	<u>25,040,385</u>	<u>-</u>	<u>25,040,385</u>
	<u>August</u>	<u>July</u>	
Projected Reserve % 2023-24 ¹	25.85%	25.85%	
Projected Reserve % 2024-25 ^{1, 2}	19.65%	19.65%	
Projected Reserve % 2025-26 ^{1, 2}	11.19%	11.19%	

¹As a % of the Estimated Total Outgo

²Based on Multi-Year Projection at 2022-23 Unaudited Actuals September, 2023

Next Update is to Occur December 2023 for 1st Interim

Discussion and/or Action Item E.3.1.
Prepared by David MacLeod
October 3, 2023

Approval of Student Behavioral Health
Incentive Program (SBHIP) Agreement
and Budget Allocation

BACKGROUND:

The Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) is a three-year program (January 1, 2022 through December 31, 2024). The purpose of the SBHIP funding, according to DHCS, is to:

- Break down silos and improve coordination of child and adolescent student behavioral health services through increased communication with schools, school affiliated programs, managed care providers, counties, and mental health providers.
- Increase the number of TK-12 students enrolled in Medi-Cal receiving behavioral health services through schools, school-affiliated providers, county behavioral health departments, and county offices of education.
- Increase non-specialty services on or near school campuses.
- Address health equity gaps, inequalities, and disparities in access to behavioral health services.

San Diego County Office of Education (SDCOE) is the Third-Party Administrator (TPA) for the Managed Care Providers (MCPs) for SBHIP. The term of the agreement with SDCOE, for administrative oversight of funds, is from July 1, 2023 through June 30, 2025.

RECOMMENDATION:

It is recommended that the Board of Education approve the Student Behavioral Health Incentive Program agreement and budget allocation with San Diego County Office of Education serving as the Third-Party Administrator for the SBHIP grant.

FISCAL IMPACT:

The District’s grant allocation is \$2,727,117.41 (net after SDCOE 1% retained fee). Program funds will be dispersed through SDCOE.

STUDENT ACHIEVEMENT IMPACT:

Provide social, emotional, and mental health services, integrated with community resources, to foster student achievement and well-being.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

SDCOE Student Behavioral Health Incentive Program (SBHIP) Agreement with Santee School District.

Term of Agreement

This Agreement shall be effective from the period commencing 07/01/2023 and ending 06/30/2025.

Background

The Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) is a three-year program (January 1, 2022 through December 31, 2024). The purpose of the SBHIP funding, according to DHCS, is to:

- Break down silos and improve coordination of child and adolescent student behavioral health services through increased communication with schools, school affiliated programs, managed care providers, counties, and mental health providers.
- Increase the number of TK-12 students enrolled in Medi-Cal receiving behavioral health services through schools, school-affiliated providers, county behavioral health departments, and county offices of education.
- Increase non-specialty services on or near school campuses.
- Address health equity gaps, inequalities, and disparities in access to behavioral health services.

San Diego County Office of Education (SDCOE) is the Third-Party Administrator (TPA) for the six Managed Care Providers (MCP'S) for SBHIP, which includes Community Health Group, Health Net, Blue Shield, Kaiser, Molina, and Aetna and will distribute funds to Santee School District.

LEA's Scope of Work & Deliverables

Santee School District role in this initiative is to implement the SBHIP Targeted Intervention Project Plans that they are participating in, as approved by the State, showing positive progress toward each of the Project Plan Goals. Progress will be judged by the State through the milestone submissions: SBHIP Bi-Quarterly Reports (Attachment B) and final Project Outcome Report (Attachment C). The milestones will be evaluated on the inclusion and illustration for measurable or actionable steps made towards completion of targeted interventions.

Milestone Timetable:

Milestone (note: each milestone must be completed for each Targeted Intervention Project Plan)	MCP Submission Deadline to DHCS	LEA Milestone Due to GMC
DHCS Approval of Bi-Quarterly Report	<ul style="list-style-type: none"> ● June 30, 2023 ● December 31, 2023 ● June 30, 2024 	<ul style="list-style-type: none"> ● June 1, 2023 ● November 15, 2023 ● June 1, 2024
DHCS Approval of Project Outcome Report	<ul style="list-style-type: none"> ● December 31, 2024 	<ul style="list-style-type: none"> ● November 15, 2024

Deliverables of the LEA are as follows

1. Work collaboratively with MCPs, Gita Murthy Consulting, SDCOE, and other stakeholders in the accomplishment of the Prime Award as noted in the Attachment A to this agreement.
2. Provide all accurate and relevant information for the successful and timely completion of the Bi-Quarterly Reports and Project Outcome Report for each Targeted Intervention that the LEA is participating in
3. Attend all required meetings with appropriate decision makers present
4. Execute and report back on State mandated, LEA agreed upon, actionable items that support the success of each Targeted Intervention Project Plan; provide required documentation as applicable
5. Show measurable progress toward achieving each State approved Project Plan Goals
6. If applicable, develop, execute and maintain external vendor and partner contracts and/or agreements
7. Develop strategic approach to sustainability beyond SBHIP funding
8. By December 2024, establish MOUs with each of the remaining MCPs for future sustainability

9. Submit an annual budget and two expenditure reports (ER) each year to SDCOE, reporting by major object code and by intervention:

Reporting Period	Submission Due Date to SDCOE
January 1, 2023, to June 30, 2023	July 31, 2023
July 1, 2023, to December 31, 2023	January 31, 2024
January 1, 2024, to June 30, 2024	July 31, 2024
July 1, 2024, to December 31, 2024	January 31, 2025

10. Beyond the close date of this agreement, LEA agrees to maintain an internal record of expenditure reports until funds are spent down.

Payment Schedule

Payments to be provided bi-annually in alignment with SBHIP milestones in Attachment A.

The SDCOE will retain 1% of grant funds for program coordination, technical assistance, and program support, as agreed herein and this should not be reported in the district expenditure report.

Program funds will be dispersed to District based on the reimbursement schedule cited below in Attachment A. Based on availability of funds received from MCP's. The District's allocation(s) is **\$2,727,117.41** (net after SDCOE 1% retained fee).

Payment will be based upon fulfillment of the prime grant requirements for deliverables as noted in the preceding sections.

No Assignments

Neither any part nor all of this Award may be assigned or subcontracted, except as otherwise specifically provided herein, or to which SDCOE, in its sole discretion, consents to in advance thereof in writing. Any assignment or subcontracting in violation of this provision shall be void.

Audit

LEA agrees to maintain and preserve, until three (3) years after termination of the Agreement with the SDCOE and to permit the State of California or any of its duly authorized representatives, to have access to and to examine and audit any pertinent books, documents, papers, and records related to this Agreement.

Independent Contractor

It is expressly understood that at all times, while rendering the services described herein, and in complying with any terms and conditions of this Agreement, LEA is acting as an independent LEA and not as an officer, agent, or employee of the SDCOE. Except as SDCOE may specify in writing, LEA shall have no authority express or implied, to act on behalf of SDCOE in any capacity whatsoever as an agent. LEA shall have no authority, expressed or implied, to bind SDCOE to any obligation whatsoever.

Licenses, Permits, Etc.

LEA represents and declares to SDCOE that it has all licenses, permits, qualifications, and approvals of whatever nature that is legally required to practice its profession. LEA represents and warrants to SDCOE that LEA shall, at its sole cost and expense, keep in effect at all times during the term of this Agreement, any license, permit, or approval which is legally required for LEA to practice its profession.

Indemnification

To the fullest extent allowable by law, LEA agrees to hold harmless, defend, and to indemnify the SDCOE, accept any and all responsibility for loss or damage to any person or entity, including SDCOE, and to indemnify, hold harmless, and release SDCOE, its officers, agents, and employees, from and against any actions, claims, damages, liabilities, disabilities, or expenses, that may be asserted by any person or entity, including LEA, that arise out of, pertain to, or relate to LEA's or its agents, employees, subcontractors, or invitees performance or obligations under this Agreement. LEA agrees to provide a complete defense for any claim or action brought against SDCOE based upon a claim relating to such LEA's or its agents', employees, subcontractors, or invitees' performance or obligations under this Agreement. LEA's obligations under this Section apply whether or not there is concurrent negligence on SDCOE's part, but to the extent required by law, excluding liability due to SDCOE's conduct. SDCOE shall have the right to select its legal counsel at LEA's expense, subject to LEA's approval, which shall not be unreasonably withheld. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for LEA or its agents under workers' compensation acts, disability benefits acts, or other employee benefit acts.

Governing Law/Venue

In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate state or federal court located in San Diego County.

Compliance with Law

The LEA shall be subject to, and shall comply with, all federal, state, and local laws and regulations applicable to its performance under this program including, but not limited to licensing, employment, purchasing practices, wages, hours, and conditions of employment, including non-discrimination.

Entire Agreement

This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in anyway except by a writing duly executed by both parties hereto.

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS

(Santee School District)

By (Authorized Signature)

By (Authorized Signature)

Michael Simonson

Dr. Kristin Baranski

Name (Type or Print)

Name (Type or Print)

Deputy Superintendent, Chief Business Officer

Superintendent

Title

Title

October 4, 2023

Date

Date

ATTACHMENT A – PRIME AWARD REQUIREMENTS

Project Term

The Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP) is a 3-year program (January 1, 2022 through December 31, 2024). Administrative oversight of the funds will go through June 30, 2025.

SBHIP is comprised of two main components, a Needs Assessment (2022) and the implementation of Targeted Interventions (2023-24) to address needs identified in the Assessment. Funding for these components will be distributed to managed care plans for counties based on the completion of specific milestones and deliverables. Once San Diego County Office of Education receives funds from the Managed Care Plans, funds will be distributed to the participating LEAs. Below is a description of milestones and deliverables managed by Gita Murthy Consulting:

* SBHIP Funds for the Needs Assessment has already been 100% earned and approved by DHCS and will be distributed by The SDCOE.

Milestone (note: each milestone must be completed for each intervention)	Funding Distribution	Submission Deadline	Projected Funding Distribution Dates from DHCS to MCPs
DHCS Approval of Project Plan	50% of targeted intervention allocation	<ul style="list-style-type: none"> ● December 31, 2022 	<ul style="list-style-type: none"> ● May 2023
DHCS Approval of Bi-Quarterly Report	12.5% allocated to each Bi-Quarterly Report	<ul style="list-style-type: none"> ● June 30, 2023 ● December 31, 2023 ● June 30, 2024 	<ul style="list-style-type: none"> ● October 2023 ● April 2024 ● October 2024
DHCS Approval of Project Outcome Report	12.5% of remaining Targeted Intervention allocation for each bi-quarterly report	<ul style="list-style-type: none"> ● December 31, 2024 	<ul style="list-style-type: none"> ● April 2025

As the fiscal administrator, San Diego County Office of Education is responsible for the distribution of funds to the participating Local Education Agencies (LEAs).

Funding Details

Please note that per DHCS, initial SBHIP funding for both the Needs Assessment* and Targeted Interventions are considered unearned until the successful completion of final deliverables. Therefore:

- To the extent the participating LEAs **do not** or are **unable** to carry out project activities, the individual LEAs may be required to return a portion of the funds to the San Diego County Office of Education to return to Molina Healthcare related to those project activities or milestones.
- Should DHCS require the return of previously distributed funds due to insufficient scoring of project deliverables, the San Diego County Office of Education may be required to return unspent funds from the participating LEAs to Molina Healthcare for submittal back to the state.

Use of Funds

SBHIP incentive payments shall be used expressly to support the SBHIP needs assessment and targeted interventions implementation. They should supplement and not supplant existing funding streams for behavioral health services. In addition to developing new collaborative initiatives, incentive payments shall recognize successes in building on existing school-based partnerships between schools and applicable Medi-Cal MCPs, including Medi-Cal behavioral health delivery systems.



SBHIP Bi-Quarterly Report

Milestone Two

The purpose of the Student Behavioral Health Incentive Program (SBHIP) Bi-quarterly reports are to provide information to the State of California Department of Health Care Services (DHCS) related to the SBHIP project status. The Bi-quarterly reports provide an opportunity for Medi-Cal managed care plans (MCPs) to share intervention progress, challenges encountered, successes achieved, inform DHCS of any modifications made to the original project plan submissions, and support the successful completion of the proposed interventions.

The SBHIP Bi-Quarterly Report is a required component of the SBHIP. SBHIP Bi-Quarterly Reports are required for each targeted intervention selected within the following timeframes:

- Beginning on June 30, 2023, the SBHIP Bi-Quarterly Report must be submitted by the end of every other quarter throughout the duration of the project or until the Project Outcome Report (Milestone Two) has been submitted.
- If the Project Plan is submitted by June 1, 2022, the first Bi-Quarterly report is due by December 31, 2022. SBHIP Bi-Quarterly Reports are required for each targeted intervention selected. Commencing June 30, 2023 for standard Project Plan submissions, the SBHIP Bi-Quarterly report must be submitted by the end of every other quarter throughout the duration of the project or until the Project Outcome Report (Milestone Two) has been submitted.
- SBHIP Bi-Quarterly Report Submission Deadlines: June 30, 2023, December 31, 2023, and June 30, 2024.

Medi-Cal MCP Organization(s) Name(s)	Aetna Better Health Blue Shield CA Promise Health PlanCommunity Health GroupHealth NetKaiser PermanenteMolina Healthcare
County where targeted intervention will be implemented	San Diego County

Medi-Cal MCP Organization(s) Name(s)	Aetna Better Health Blue Shield CA Promise PlanCommunity Health GroupHealth NetKaiser PermanenteMolina Healthcare
Identify the specific targeted intervention selected for this SBHIP project	Choose an item.
SBHIP local education agencies (LEAs) Partners	Click or tap here to enter text.
Other SBHIP Partners	Click or tap here to enter text.
List schools where intervention has been or will be implemented (if all schools within the selected LEA will receive the intervention, please list the LEA only)	Click or tap here to enter text.

- 1. Describe, clearly and in detail, and for each selected LEA, the progress made towards implementing the selected intervention during this bi-quarterly segment. Provide documentation evidencing the level of progress reported.**

Click or tap here to enter text.

- 2. Identify the current status of the SBHIP targeted intervention**

Choose an item.

- 3. If the project is Not On Track, has SBHIP Technical Assistance been contacted?**

Choose an item.

- 4. If the SBHIP targeted intervention is not on track, explain, clearly and in detail, why and identify what actions will be taken to remedy the current course. If the project is on track, write N/A. (100 words or less per LEA)**

Click or tap here to enter text.

- 5. Have there been any changes in SBHIP partners based on the Project Plan submission?**

Choose an item.

If changes have been made, describe clearly and in detail, why. (100 words or less per LEA)

Click or tap here to enter text.

- 6. Have there been any changes to the student population initially identified as recipients of the selected intervention?**

Choose an item.

If changes have been made, describe clearly and in detail, why. (100 words or less per LEA)

Click or tap here to enter text.

- 7. Please identify, clearly and in detail, any current internal SBHIP challenges experienced in connection with this project at this point. (100 words or less per LEA)**

Click or tap here to enter text.

- 8. Please identify, clearly and in detail, any current external SBHIP challenges experienced in connection with this project at this point. (100 words or less per LEA)**

Click or tap here to enter text.



SBHIP Project Outcome Report

Milestone Two

The purpose of this deliverable is to identify the impact of each implemented targeted intervention on the specific student populations within each selected local education agencies (LEAs). This Project Outcome Report (Milestone Two) should be completed in collaboration with those stakeholders engaged in the corresponding Project Plan (Milestone One). A completed Project Outcome Report (Milestone Two) must be submitted for every targeted intervention implemented, per county. Project Outcome Report deliverables with omitted requested information will receive a score of zero (0) for that specific item.

Individual responses within the Project Outcome Report (Milestone Two) deliverable must include specific answers for each and every LEA partner identified as a recipient of the specific targeted intervention (per county). The Project Outcome Report (Milestone Two) must address all of the evaluation factors for each selected intervention. Per the evaluation criteria in Section 9, if the Project Outcome Report (Milestone Two) receives an initial score below 80%, the State of California Department of Health Care Services (DHCS) will contact the Medi-Cal managed care plan (MCP) and provide an opportunity to revise and resubmit the deliverable within an appropriately established timeframe. Student Behavioral Health Incentive Program (SBHIP) Project Outcome Reports (Milestone Two) that receive a final score below 80% will not receive full funding for this deliverable.

SBHIP Project Outcome Report (Milestone Two)

Medi-Cal MCP Organization(s) Name(s)	Click or tap here to enter text.
County where targeted intervention will be implemented	Click or tap here to enter text.
If this intervention was also implemented in additional counties, please list counties	Click or tap here to enter text.

Medi-Cal MCP Organization(s) Name(s)	Click or tap here to enter text.
Name(s) of LEA partner(s)	Click or tap here to enter text.
Name(s) of other SBHIP partner(s)	Click or tap here to enter text.
Total number of schools within the selected LEA(s)	Click or tap here to enter text.
Total number of schools within selected LEA(s) that are participating in SBHIP	Click or tap here to enter text.
Total number of SBHIP participating schools where this intervention will be implemented	Click or tap here to enter text.
Approximate number of school-aged children in County	Click or tap here to enter text.
Approximate number of school-aged Medi-Cal beneficiaries in County	Click or tap here to enter text.
Approximate number of school-aged children in SBHIP-selected LEA(s)	Click or tap here to enter text.
Approximate number of school-aged Medi-Cal beneficiaries in SBHIP-selected LEA(s)	Click or tap here to enter text.
Approximate number of school-aged children to be impacted by this selected intervention	Click or tap here to enter text.
Approximate number of school-aged Medi-Cal beneficiaries to be impacted by this selected intervention	Click or tap here to enter text.
Identify the specific targeted intervention selected for this SBHIP project	Choose an item.
Select the performance outcome metric that will be used to evaluate the impact of the selected intervention	Choose an item.
Identify at least two distinct measures and explain how they will be used to assess the impact of the intervention. Include baseline measures or, if unavailable, how baseline measures will be determined	Click or tap here to enter text.
Measure 1: Baseline performance measure used to evaluate intervention impact	Click or tap here to enter text.
Measure 1: Performance measure post SBHIP Targeted Intervention	Click or tap here to enter text.

Medi-Cal MCP Organization(s) Name(s)	Click or tap here to enter text.
Measure 2: Baseline performance measure used to evaluate intervention impact	Click or tap here to enter text.
Measure 2: Performance measure post SBHIP Targeted Intervention	Click or tap here to enter text.

9. Identify and explain, clearly and in detail, any differences in the LEA(s) initially identified as intervention recipients, with those LEA(s) that actually received the intervention. If no differences in selected partners throughout the SBHIP, indicate N/A. (250 words or less per LEA)

Click or tap here to enter text.

10. Identify, clearly and in detail, the characteristics of the student population that were impacted by the selected intervention for each selected LEA. (250 words or less per LEA)

Click or tap here to enter text.

11. Identify, clearly and in detail, how this intervention increased access to prevention, early intervention, and other behavioral health services on or near school campuses or by a school-affiliated behavioral health provider within each selected LEA. (250 words or less per LEA)

Click or tap here to enter text.

12. Explain, clearly and in detail, how this intervention helped serve the behavioral health needs of students that are Medi-Cal beneficiaries in each selected LEA. (250 words or less per LEA)

Choose an item.

13. Describe, clearly and in detail, the SBHIP project design components and tasks that were the most challenging to implement within each selected LEA(s). (250 words or less per LEA)

Click or tap here to enter text.

14. Describe, clearly and in detail, the SBHIP project design components and tasks that were the least challenging to implement within each selected LEA(s). (250 words or less per LEA)

Click or tap here to enter text.

15. Explain, clearly and in detail, whether the intervention implementation activities and tasks aligned with projected SBHIP timeline goals. If not, describe what specific factors impacted adherence to the initial SBHIP timeline proposed. (250 words or less per LEA)

Click or tap here to enter text.

16. Describe, clearly and in detail, whether the SBHIP allocation was sufficient to successfully implement the selected intervention within each selected LEA. (250 words or less per LEA)

Click or tap here to enter text.

17. Describe, clearly and in detail, any unexpected outcomes (positive or negative) of the SBHIP intervention in each selected LEA(s) (This response may include, but is not limited to, intervention impact on students). (250 words or less per LEA)

Click or tap here to enter text.

- 18. Describe, clearly and in detail, any specific aspects of the SBHIP intervention that will or should be refined/adjusted for future use in order to best serve student behavioral health needs in each selected LEA. (250 words or less per LEA)**

Click or tap here to enter text.

- 19. Identify, clearly and in detail, any additional successes achieved as a result of the SBHIP intervention. (This response may include, but is not limited to, intervention impact on students). (250 words or less)**

Click or tap here to enter text.

- 20. Identify, clearly and in detail, if there are any efforts to expand the selected intervention to different geographical areas, additional LEA(s) and/or targeted student populations. Why or why not? (250 words or less)**

Click or tap here to enter text.

- 21. Describe, clearly and in detail, whether the intervention will be sustained post SBHIP project completion in each selected LEA. Why or why not? (250 words or less per LEA)**

Click or tap here to enter text.

- 22. Overall, would this intervention be described as a success in each selected LEA? Describe, clearly and in detail, why or why not? (250 words or less per LEA)**

Click or tap here to enter text.

- 23. Submit all MOUs associated within this SBHIP intervention as an attachment.**

Please use the following naming convention for the MOU attachments:

- **Medi-CalMCPnameCountyMOU#–total# Example:
BlueCrossBlueShieldLosAngelesMOU1–4.pdf**

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Lisa Paisley
October 3, 2023

Second Reading: Revised Board Policy (BP):
• BP 6162.51 – State Academic Achievement
Tests

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language. It was presented for a first reading at the September 19, 2023 meeting.

BP 6162.51 – State Academic Achievement Tests

Retitled policy updated to reflect AB 484 which establishes a new state assessment system, designated by the CDE as the California Assessment of Student Performance and Progress (CAASPP). Policy also reflects SB 247 which requires the CDE to identify existing tests that may be used by classroom teachers for diagnostic purposes in grade 2. Policy reflects AB 97 which repealed law that encouraged boards to examine state assessment results by school, grade, and student subgroup during their annual discussion of each school's Academic Performance Index, but which still requires demonstration of comparable improvement in academic achievement by numerically significant student subgroups.

RECOMMENDATIONS:

It is recommended that the Board of Education adopt Revised Board Policy, BP 6162.51 State Academic Achievement Tests in a second reading.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

STATE ACADEMIC ACHIEVEMENT TESTS

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. ~~desires to use the results of the achievement tests to evaluate the performance of district students in achieving state academic standards and in comparison to the performance of students across the state.~~ The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law within the state Standardized Testing and Reporting (STAR) Program as required by law and in accordance with Board policy and administrative regulation. ~~This is not the only measure of student achievement, but combined with districtwide assessment and multiple measures, these assessments provide an evaluation of student achievement.~~

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR assessments~~ state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Board shall annually examine ~~STAR results~~ state assessment results by school, grade level, and student subgroup ~~in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level of the school is below the Board's established expectations, the Board may conduct an assessment of the reasons for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056.~~ as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

STATE ACADEMIC ACHIEVEMENT TESTS

Legal Reference:

EDUCATION CODE

5 CCR 850-864 California Assessment of Student Performance and Progress

49076 Access to student records

51041 Evaluation of educational program

52052 Accountability: numerically significant student subgroups

52060-52077 Local control and accountability plan

52056 Board discussion of Academic Performance Index rankings, including STAR results

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60648.5 Standardized Testing and Reporting Program 60660-

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program ~~UNITED~~

~~STATES CODE, TITLE 20~~

1412(a)(17) Participation of students with disabilities in state assessments 6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision Making for Students: A Resource Guide for Educators and Policy Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, STAR Program: <http://www.cde.ca.gov/ta/tg/sr> California Learning Resources Network: <http://elrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Board Policies and Bylaws Item F.1.2.
Prepared by Dr. Marcia Hamilton
October 3, 2023

First Reading: Revised Board Policy (BP):
• BP 5131.1 – Bus Conduct

BACKGROUND:

The attached revised Board Policy was updated to conform with California School Board Association’s (CSBA) language.

BP 5131.1 – Bus Conduct

Mandated policy revised to contain an updated section regarding surveillance systems, including language requiring the district to provide notification of the use of surveillance systems on buses and the inclusion of audio recording on school buses.

RECOMMENDATIONS:

Revised Board Policy 5131.1 - Bus Conduct is being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this Board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

BUS CONDUCT

In order to help ensure the safety and well-being of students, bus drivers, and others, the Governing Board expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

The Superintendent or designee shall establish regulations related to student conduct on buses, bus driver authority, and the suspension of riding privileges. He/she shall make these rules available to parents/guardians, students, and other interested parties. (5 CCR 14103)

Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

Bus Surveillance Systems

The Board believes that the use of surveillance systems on school buses will help to deter misconduct and improve discipline, ensure the safety of students and bus drivers, and prevent vandalism. Therefore, surveillance systems may be installed and used on school buses to monitor student behavior while traveling to and from school and school activities.

The Superintendent or designee shall monitor the use and maintenance of the district's bus surveillance system. Students are prohibited from tampering with the bus surveillance system. Any student found tampering with the system shall be subject to discipline and shall be responsible for the costs of any necessary repairs or replacement.

The Superintendent or designee shall notify students, parents/guardians, and staff that surveillance may occur on any school bus and that the contents of a recording may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. In addition, a prominent notice shall be placed in each bus stating that the bus is equipped with a surveillance monitoring system.

(Legal references on next page)

BUS CONDUCT

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

39800 Transportation

39839 Transportation of guide dogs, signal dogs, service dogs

44808 Duty to supervise conduct of students

48900 Grounds for suspension and expulsion

48918 Expulsion procedures

49060-49079 Student records

49073-49079 Privacy of student records

GOVERNMENT CODE

6253-6270 California Public Records Act

CODE OF REGULATIONS, TITLE 5

14103 Authority of the driver

CODE OF REGULATIONS, TITLE 13

1200-1228 General provisions, school bus regulations

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

Management Resources:

NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS

The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law

Enforcement Agencies, 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Office of School Transportation: <http://www.cde.ca.gov/ls/tl>

U.S. Department of Education, Family Policy Compliance Office: <http://www.ed.gov/policy/gen/guid/fpco>

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items G, H, I, J, and K.